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Ontario

Ministry of Education
Ministère de l'Éducation

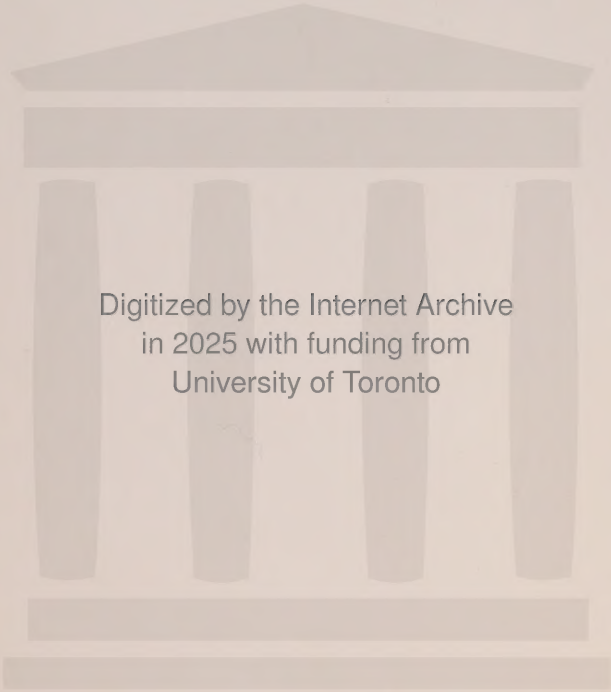
Hon. Thomas L. Wells
Minister

Thomas L. Wells
Ministre

Professional Development Programs for Teachers

Cours de perfectionnement des enseignants

Summer/été 1978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Professional Development Courses and Seminars for Teachers, Summer 1978

There are two parts to this publication. For the convenience of teachers, Part 1 outlines those programs that will be offered by the Ministry of Education; Part 2 outlines those programs that will be offered by the colleges and faculties of education.

Cours et séminaires de perfectionnement des enseignants, été 1978

Cette brochure, publiée par le ministère de l'Éducation, est en deux parties. La première a trait aux programmes offerts par le ministère de l'Éducation. La deuxième contient les programmes offerts par les collèges et facultés d'éducation.

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Part 1: Courses and Seminars Offered by the Ministry of Education

General Information

Eligibility for Admission
The admission requirements for each program are outlined on the following pages.

Teachers-in-training at the Ontario Teacher Education College or an Ontario college, faculty, or school of education, and teachers who hold Letters of Standing may apply for admission to any of the programs for which they are otherwise qualified. A Letter of Permission will not be accepted in lieu of a basic teaching certificate for admission to any program.

Some programs require a certain number of years of successful teaching experience as a prerequisite for admission. Teaching experience obtained on a Letter of Permission will not be accepted towards the experience requirement for any program.

The eligibility of each applicant for Ministry credit will be determined by the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Application and Fees
Applications for admission are to be mailed to the Ministry of Education, Ontario, P.O. Box 560, Postal Station F, 50 Charles Street East, Toronto, Ontario, M4Y 2N4.

The following is the schedule of fees for 1978:

A four-week or five-week course (125 hours)	$150
A two-week seminar	$60
A one-week seminar	$30

Fees must be paid by *cheque* or *money order* made payable to the Treasurer of Ontario and must be submitted with the application form. *Postdated cheques will not be accepted.* If applicants are not admitted, their fees will be refunded.

Applications should be mailed early. If, as a result of the small number of applicants, the Ministry should decide not to offer a program, applicants for admission thereto will be notified shortly after May 17.

Applications postmarked later than May 10 may not be considered. Applications postmarked later than June 1 will not be accepted unless accompanied by the required documentation and a letter from the appropriate supervisory officer explaining the lateness of the application.

An interim receipt will not be sent to applicants, but receipt of the registration fee will be acknowledged in the letter of admission or refusal. An official receipt for deduction under Paragraph 60(f) of the Income Tax Act will be issued by the Ministry of Education, Ontario, between January 1 and February 28, 1979, to everyone who has attended a program.

Ex-servicemen and women of Her Majesty's Forces are not required to pay registration fees, but must submit, with their application form, documentary evidence of honourable discharge from active service.

Refunds
If a candidate withdraws from a program, a full refund of fees will be made if the Ministry of Education is so advised prior to the first day of that program.

If a candidate withdraws for any reason during the first week of a program, the fee payable shall be $20, and the balance of the fee paid shall be refunded. No refund will be made in the case of withdrawal during the second or succeeding weeks of a program, except for medical reasons supported by a doctor's certificate or on compassionate grounds.

Advanced Standing
If candidates have previously completed related courses, they may send the transcripts of these courses to the Information Systems and Records Branch and inquire about their eligibility for exemption from one or more of the courses leading to the most advanced certificate in the subject area.

Registration
All candidates will present themselves for registration with their Letter of Admission at 08:00 on the first day of the session at the places at which the programs are to be given, unless otherwise directed.

Candidates for the Principal's Course will present themselves for registration on the dates and at the times indicated by the course principal.

Note 1: Any candidate attending a program in which children are participating, and who has not during the preceding year either taught for a school board or attended a program leading to basic certification as a teacher in Ontario, shall provide, on the first day of the program, evidence of freedom from active tuberculosis.

Note 2: Teachers attending a summer program given entirely in French are eligible to apply for bursaries funded by the Secretary of State. Applications are available from:
Teachers' Summer Bursary Program 1978
Student Awards Branch
Ministry of Colleges and Universities
Mowat Block, Queen's Park
Toronto, Ontario
M7A 2B4

Attendance
Since the programs are brief and the work concentrated, regular attendance is mandatory. There is no provision for admitting teachers who are not prepared to attend regularly for the full period of the program.

Since each summer program is a complete unit designed to occupy the full attention of candidates, it is not possible for a teacher to be admitted to more than one of the programs scheduled for the same dates. Music is an exception: both a vocal and an instrumental music course may be taken in the same summer.

Certification
A candidate who has been admitted by the Information Systems and Records Branch to a course for which a certificate is given will be granted a Ministry credit once the official in charge of the course reports to the Information Systems and Records Branch that the candidate has successfully completed the course.

A candidate who holds a Letter of Standing and who successfully completes a course that leads to a certificate will receive credit for the course, but the candidate's certificate will be withheld. When the candidate qualifies for an Ontario interim teaching certificate and completes any teaching experience that may be required, he or she may apply to the Information Systems and Records Branch for the certificate.

Ministry Credit
A candidate who has been admitted by the Information Systems and Records Branch to a program for which a certificate is not given may be given a Letter of Attendance or granted Ministry credit in the form of a Letter of Success once the official in charge of the program reports to the Information Systems and Records Branch that the candidate has successfully completed the program.

A certificate that is "valid in an elementary school (or an elementary and a secondary school) in which the holder is otherwise qualified to teach" does not permit the holder to teach in the field of the certificate (e.g., music or Special Education) in a school in which his or her basic teaching certificate is not valid.

Appeals
Candidates who do not qualify for standing in a course may have their cases reconsidered by lodging an appeal in writing with the Information Systems and Records Branch on or before November 6, 1978. Such candidates must state the reasons for the appeal and enclose a cheque for $2 payable to the Treasurer of Ontario. The fee will be refunded to those candidates whose appeals are successful.

Summer Course Documents
Two publications of the Ministry of Education deal with Ministry summer programs:

Professional Development Programs for Teachers, Summer 1978. A copy is being sent to each school with additional copies to the larger schools.

The Application Form. Copies are being sent with each summer course booklet; additional copies may be obtained by writing to the Information Systems and Records Branch, Ministry of Education, Ontario, Mowat Block, Queen's Park, Toronto, Ontario M7A 1L2.

Note: Any summer program descriptions not available at the time of publication of this booklet will be distributed to all schools through a numbered memorandum.

Accommodation
Candidates are responsible for arranging their own accommodation. The Ministry of Education does not provide lists of available accommodation. University and college authorities are prepared to offer accommodation to candidates as follows:

For men

Centre for Christian Studies: Accommodation, 77 Charles Street West, Toronto, Ontario M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto, Ontario M5S 1A1

Laurentian University: Director of Services, Laurentian University, Ramsey Lake Road, Sudbury, Ontario P3E 2C6

New College: Dean of Men, Wetmore Hall, 21 Classic Avenue, Toronto, Ontario M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto, Ontario M5S 1H8

University College: Director of University College Residences, 79 St. George Street, Toronto, Ontario M5S 2E5

University of Ottawa: Director, Conventions and Catering Services, 648 King Edward Avenue,
Ottawa, Ontario K1N 6N5

University of Waterloo: Conference Co-ordinator,
Housing Office, Needles Hall,
University of Waterloo, Waterloo, Ontario N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5

For women

Centre for Christian Studies: Accommodation, 77 Charles Street West, Toronto, Ontario M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto, Ontario M5S 2G1

Laurentian University: Director of Services, Laurentian University, Ramsey Lake Road, Sudbury, Ontario P3E 2C6

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto, Ontario M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto, Ontario M5S 1H8

University College: Director of University College Residences, 79 St. George Street, Toronto, Ontario M5S 2E5

University of Ottawa: Director, Conventions and Catering Services, 648 King Edward Avenue,
Ottawa, Ontario K1N 6N5

University of Waterloo: Conference Co-ordinator,
Housing Office, Needles Hall,
University of Waterloo, Waterloo, Ontario N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor, Ontario N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto, Ontario M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo, Ontario N2L 3C5

Première partie : cours et séminaires offerts par le ministère de l'Éducation

Renseignements généraux

Conditions d'admission
On trouvera aux pages suivantes les conditions d'admission aux programmes.

Les élèves-enseignants des collèges et facultés d'éducation de l'Ontario ainsi que les enseignants qui détiennent une lettre d'attestation peuvent s'inscrire aux programmes pour lesquels ils sont qualifiés. A noter cependant que les enseignants qui ne détiennent qu'une lettre de permission ne sont pas admissibles.

Avant de s'inscrire à certains programmes, il faut quelques années d'expérience dans l'enseignement. L'expérience acquise sans brevet ou lettre d'attestation ne compte pas à cette fin.

La Direction des systèmes et dossiers informatiques (ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto, Ontario (M7A 1L2) déterminera le droit de chaque candidat à un crédit ministériel.

Demandes d'admission et droits d'inscription
Veuillez adresser toute demande d'admission aux programmes au : Ministère de l'Éducation de l'Ontario, case postale 560, succursale F, 50 est, rue Charles, Toronto (Ontario) M4Y 2N4.

Frais d'inscription pour 1978 :

Un cours de quatre ou cinq semaines (125 heures)	$150
Un séminaire de deux semaines	$60
Un séminaire d'une semaine	$30

Les droits d'inscription doivent accompagner la demande d'admission et sont payables par *chèque* ou *mandat* à l'ordre du Trésorier de l'Ontario. *Les chèques postdatés ne seront pas acceptés.* Les droits d'inscription seront remboursés à tout candidat qui n'aura pas été accepté.

Les candidats sont priés de présenter leur demande le plus tôt possible. Si le Ministère décide de supprimer un programme en raison du nombre insuffisant de demandes d'inscription, on en avisera les candidats après le 17 mai.

Les demandes d'inscription mises à la poste après le 1 10 mai risquent de ne pas être prises en considération. Les demandes d'inscription mises à la poste après le 1er juin ne seront pas acceptées à moins d'être accompagnées de toute la documentation requise, ainsi que d'une lettre de l'agent de supervision expliquant le retard.

Les candidats ne recevront pas de reçu; la lettre d'acceptation ou de refus indiquera que les droits d'inscription ont été acquittés. Le ministère de l'Éducation fera parvenir, entre le 1er janvier et le 28 février 1979, à tous ceux qui auront effectué le stage, un reçu officiel aux fins de déduction de l'impôt sur le revenu, en vertu du paragraphe 60(f) de la Loi de l'impôt sur le revenu.

Les droits d'inscription ne s'appliquent pas aux anciens membres des Forces armées. Cependant, ces derniers doivent joindre à leur demande d'inscription une attestation de libération honorable.

Remboursement
Un candidat désireux de se retirer du programme doit en avertir le ministère de l'Éducation avant le premier jour du programme pour avoir droit à un remboursement intégral des frais d'inscription. Un candidat qui se retire du programme dès la première semaine recevra un remboursement de tous les frais d'inscription moins $20. On ne pourra pas obtenir de remboursement si l'on se retire la deuxième semaine ou dans les semaines qui suivent sauf en cas de maladie attestée par le médecin ou pour des considérations humanitaires.

Équivalences de cours
Tout candidat ayant suivi auparavant des cours correspondant à ceux qui sont offerts dans le cadre de ce programme peut remettre un relevé de ses notes à la Direction des systèmes et dossiers informatiques et demander s'il peut être exempté de suivre un ou plusieurs cours menant au brevet le plus avancé dans la discipline en question.

Inscription
A moins d'avis contraire, les candidats s'inscriront au programme le premier jour du stage, à 8 h, à l'endroit même où se donnent les cours, et devront présenter leur lettre d'admission.

Les candidats au cours de formation de directeurs s'inscriront au jour et à l'heure indiqués par le directeur du cours.

Remarque 1 : Tout candidat qui suit un programme auquel participent des enfants et qui, l'année précédente, n'a ni enseigné dans une école relevant d'un conseil scolaire ni suivi un programme préparant à un brevet de base d'enseignement en Ontario, devra fournir une preuve, le premier jour du cours, qu'il n'est pas atteint de tuberculose.

Remarque 2 : Les enseignants qui participent à un programme d'été offert entièrement en français peuvent présenter une demande de bourse au Secrétariat d'État, à l'adresse suivante :
Régime de bourses d'été pour enseignants
Direction de l'aide financière aux étudiants
Ministère des Collèges et Universités
Édifice Mowat, Queen's Park
Toronto (Ontario)
M7A 2B4

Assiduité
Le stage étant de courte durée et le travail condensé, les candidats qui ne seront pas en mesure d'assister régulièrement à toutes les classes ne sont pas admissibles.

Chaque stage d'été constitue un tout qui requiert toute l'attention des élèves; ceux-ci ne pourront donc s'inscrire qu'à un seul des programmes commençant à une même date, exception faite des cours de musique vocale et de musique instrumentale que l'on peut suivre parallèlement.

Brevets
On accordera un crédit ministériel aux candidats admis par la Direction des systèmes et dossiers informatiques à un cours donnant droit à un brevet si le responsable du cours indique à la Direction des systèmes et dossiers informatiques que le candidat a suivi ledit cours avec succès.

Un candidat qui détient une lettre d'attestation et qui suit avec succès un cours en vue de l'obtention d'un brevet recevra le crédit qui lui est dû pour ce cours, mais on ne lui remettra pas le brevet. Lorsqu'il aura droit à un brevet d'enseignement provisoire de l'Ontario et qu'il aura acquis une expérience suffisante dans l'enseignement, il pourra demander le brevet en question à la Direction des systèmes et dossiers informatiques.

Crédit du Ministère
Quand la Direction des systèmes et dossiers informatiques admet un candidat à un programme ne préparant pas à un brevet, on accordera à ce candidat une attestation de présence ou un crédit ministériel sous la forme d'une attestation de succès suite à la recommandation de l'agent responsable du programme.

Si le brevet obtenu est valable dans une école élémentaire (ou à la fois dans une école élémentaire et dans une école secondaire) où le candidat est suffisamment qualifié pour enseigner, le nouveau brevet ne permet toutefois pas au candidat d'enseigner dans la discipline pour laquelle il est qualifié (la musique, par exemple, ou l'enseignement à l'enfance inadaptée) dans une école où son brevet de base n'est pas valable.

Droit d'appel
Tout candidat qui échoue peut faire revoir son cas en déposant un appel par écrit, le 6 novembre 1978 au plus tard, auprès de la Direction des systèmes et dossiers informatiques. Cet appel sera accompagné d'une déclaration des raisons qui le motivent et d'un chèque de $2 à l'ordre du Trésorier de l'Ontario. Cette somme lui sera remboursée si l'appel réussit.

Documents relatifs aux cours d'été
Le ministère de l'Éducation publie deux documents relatifs aux stages d'été :

Cours de perfectionnement des enseignants, été 1978. Chaque école recevra au moins un exemplaire de cette brochure.

Demande d'admission. Des formules de demande accompagnent chaque brochure. Pour obtenir des formules supplémentaires, prière de s'adresser à la Direction des systèmes et dossiers informatiques, ministère de l'Éducation de l'Ontario, édifice Mowat, Queen's Park, Toronto (Ontario) M7A 1L2.

Remarque : La description de tout autre programme non inclus dans la présente brochure fera l'objet d'une note de service numérotée.

Logement
Il appartient aux candidats de se trouver un logement pour la durée du programme. Le ministère de l'Éducation regrette de ne pouvoir leur fournir des adresses à cette fin. On trouvera ci-dessous une liste des universités et des collèges qui s'offrent à loger des étudiants :

Hommes

Centre for Christian Studies: Accommodation, 77 Charles Street West, Toronto (Ontario) M5S 1K5

Devonshire House: Secretary to the Dean, Devonshire House, University of Toronto, Toronto (Ontario) M5S 1A1

New College: Dean of Men, Wetmore Hall, 2l Classic Avenue, Toronto (Ontario) M5S 1A1

Trinity College: The Bursar, Trinity College, Toronto (Ontario) M5S 1H8

Université d'Ottawa : Directeur, Service des congrès et de la restoration, Université d'Ottawa, 648, avenue King Edward, Ottawa (Ontario) K1N 6N5

Université Laurentienne : Le directeur des services, Université Laurer.tienne, Chemin du lac Ramsey, Sudbury (Ontario) P3E 2C6

University College: Director of University College Residences, 79 St. George Street, Toronto (Ontario) M5S 2E5

University of Waterloo: Conference Co-ordinator, Housing Office, Needles Hall, University of Waterloo, Waterloo (Ontario) N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor (Ontario) N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto (Ontario) M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo (Ontario) N2L 3C5

Femmes

Centre for Christian Studies: Accommodation, 77 Charles Street West, Toronto (Ontario) M5S 1K5

Ewart College: Office of the Dean of Women, 156 St. George Street, Toronto (Ontario) M5S 2G1

New College: Dean of Women, Wilson Hall, 40 Willcocks Street, Toronto (Ontario) M5S 1C6

St. Hilda's College: The Bursar, Trinity College, Toronto (Ontario) M5S 1H8

Université d'Ottawa : Directeur, Service des congrès et de la restoration, Université d'Ottawa, 648, avenue King Edward, Ottawa (Ontario) K1N 6N5

Université Laurentienne : Le directeur des services, Université Laurentienne, Chemin du lac Ramsey, Sudbury (Ontario) P3E 2C6

University College: Director of University College Residences, 79 St. George Street, Toronto (Ontario) M5S 2E5

University of Waterloo: Conference Co-ordinator, Housing Office, Needles Hall, University of Waterloo, Waterloo (Ontario) N2L 3G1

University of Windsor: Director of Residences, University of Windsor, Room 47, Vanier Hall, Windsor (Ontario) N9B 3P4

Victoria University: Director of Residences, Victoria University, 140 Charles Street West, Toronto (Ontario) M5S 1K9

Wilfrid Laurier University: Housing Officer, Wilfrid Laurier University, Waterloo (Ontario) N2L 3C5

Courses/Cours

Communication Through Media, Part I

See also page 48.

Dates: July 5 – August 3

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: Communication Through Media has been designed as a three-part program leading to a Specialist Certificate in Educational Media.

Parts I and II are geared mainly to the needs of the classroom teacher. The Specialist program will provide teachers with specialized expertise needed to take a leadership role in the use of educational media at the school or board level.

The objectives of Part I are (a) to provide teachers with experience in the use of educational media; (b) to provide a sound theoretical basis for the effective use of such media; and (c) to provide experience in the production of educational media.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Communication Through Media, Part II

Dates: July 5 – August 3

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Letter of Success granted to candidates who successfully completed the course in Communication Through Media offered in Toronto in 1976, or equivalent qualifications. (Courses in Audio-Visual Methods or Learning Materials are not considered equivalent qualifications.)

Course information: Candidates will be given opportunities to gain expertise in the use of many types of educational media, to become aware of aids to the selection of materials, and to develop criteria for the evaluation of the various types of educational media. Experiences will be provided in the production of a variety of learning materials based on a sound knowledge of current communication theory, of effective use of materials, and of the specific educational need for such resources.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Cours de formation de directeurs

Durée : du 5 juillet au 3 août

Endroit : La première partie du cours porte sur la formation des directeurs d'école élémentaire ou secondaire et se tiendra à l'université Laurentienne, Sudbury (en français seulement).

La deuxième partie porte sur la formation des directeurs d'école secondaire et se tiendra à l'université Laurentienne, Sudbury (en français seulement).

Conditions d'admission*: Elles sont énoncées dans la note 1977-1978 : 17 datée du 23 janvier 1978.

Les candidats qui répondent à ces conditions rempliront la formule ME 744 ou ME 746 qui accompagne la note et la présenteront à l'agent de supervision en chef local qui la transmettra au directeur du perfectionnement des maîtres, ministère de l'Éducation de l'Ontario, 17e étage, édifice Mowat, Queen's Park, Toronto (Ontario) M7A 1L2.

Une fois acceptés, les candidats rempliront une demande officielle d'inscription aux cours d'été du ministère et l'enverront au ministère de l'Éducation de l'Ontario, C.P. 560, Succursale F, 50 est, rue Charles, Toronto (Ontario) M4Y 2N4. Le candidat ne présentera cette dernière demande que lorsqu'il saura officiellement qu'il a été accepté.

Contenu : Le cours de formation de directeurs a pour objet d'amener les candidats à :
a) mieux comprendre le rôle du directeur d'école à l'égard du ministère de l'Éducation, du conseil scolaire, du personnel scolaire, des élèves, de la communauté, de ses collègues et de la société en général;
b) mieux comprendre les effets de divers types du leadership sur le personnel, les enfants, etc.;
c) mieux comprendre le processus d'élaboration, de mise en oeuvre et d'évaluation des programmes;
d) savoir mieux déterminer et utiliser les ressources de l'école et de la communauté.

Brevet : Aux candidats qui auront satisfait aux exigences de la première partie du cours le ministère décernera un brevet provisoire de directeur d'école élémentaire ou un brevet provisoire de directeur d'école secondaire du type B.

Aux candidats qui auront satisfait aux exigences de la deuxième partie du cours, le ministère décernera un brevet provisoire de directeur d'école secondaire du type A.

* Voir remarque 2, page 9.

Éducation de l'enfance inadaptée

Voir également page 65.
Ces cours visent à permettre aux candidats d'acquérir des connaissances générales dans le domaine de l'éducation de l'enfance inadaptée et de se concentrer sur un aspect particulier de l'inadaptation. Ces cours exigent la lecture de nombreux ouvrages. Les ressources des bibliothèques des établissements où seront offerts les cours étant quelque peu limitées, on recommande aux candidats d'emprunter des ouvrages relatifs aux sujets qu'ils étudieront à leur bibliothèque locale.

Il se peut que l'on demande aux candidats de se procurer certains ouvrages dont ils recevront la liste. Lorsque l'on demandera aux candidats de se procurer un manuel sur l'éducation de l'enfance inadaptée, on leur fournira une liste de manuels agréés parmi lesquels ils pourront choisir. Les candidats ne devront pas nécessairement se servir tous du même manuel.

Éducation de l'enfance inadaptée, 1re partie

Durée : du 5 juillet au 3 août

Endroit : Sudbury

Conditions d'admission* : Brevet ou attestation de compétence (Letter of Standing) donnant droit aux candidats d'enseigner dans une école élémentaire ou secondaire de l'Ontario.

Contenu : L'objet de ce cours est de faire connaître à des enseignants qualifiés les diverses facettes de l'éducation de l'enfance inadaptée.

Les objectifs du cours sont les suivants :
a) présenter aux candidats les divers aspects de l'éducation de l'enfance inadaptée : légal, psychologique, médical, éducatif, social;
b) leur permettre d'étudier les méthodes générales d'éducation de l'enfance inadaptée;
c) sensibiliser les enseignants aux problèmes de l'enfance inadaptée pour leur permettre de reconnaître les élèves souffrant de troubles d'apprentissage;
d) souligner les nombreuses similarités qui existent entre les divers domaines de l'éducation de l'enfance inadaptée et éviter l'étroitesse d'optique résultant de la spécialisation dans un seul aspect de l'inadaptation.

Les candidats se pencheront sur :
a) l'enfance inadaptée et l'éducation;
b) les méthodes d'enseignement;
c) l'un des domaines de l'inadaptation (pour concentration).

Brevet : Aux candidats qui auront satisfait aux exigences du cours, le ministère décernera un brevet d'enseignement à l'enfance inadaptée première partie.

* Voir remarques 1 et 2, page 9.

Éducation de l'enfance inadaptée, 2e partie

Durée : du 5 juillet au 3 août

Endroit : Sudbury

Conditions d'admission* : Brevet ou attestation de compétence (Letter of Standing) donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario et brevet d'enseignement à l'enfance inadaptée première partie (ou équivalent); ou brevet d'enseignement élémentaire aux semi-éducables (Elementary Certificate in Teaching Trainable Retarded Children).

Contenu : Ce cours a pour but de permettre à des enseignants qualifiés d'étudier en profondeur les méthodes pédagogiques propres à des aspects précis de l'inadaptation en concordance avec leurs ambitions professionnelles ou leurs fonctions.

Les objectifs du cours sont les suivants :
a) étudier en profondeur les types divers d'inadaptation et examiner les programmes d'enseignement qu'il serait possible d'élaborer dans chaque cas;
b) permettre aux enseignants qui s'intéressent à l'enfance inadaptée d'améliorer leurs compétences en ce qui concerne l'élaboration de programmes destinés à des types précis d'inadaptation.

On trouvera ci-dessous une liste d'unités à étudier en profondeur. Le candidat est prié d'en choisir une. Seules les unités ayant attiré suffisamment de candidats seront offertes.

Unité 222 : Inadaptations intellectuelles (enfants exceptionnellement doués ou débiles légers, moyens ou profonds);
Unité 223 : Troubles de communication (troubles d'apprentissage, de l'ouie et du langage);
Unité 224 : Troubles du comportement (troubles affectifs, inadaptation sociale, autisme).

Au moment de l'inscription, les candidats choisiront un domaine de concentration correspondant à leurs ambitions professionnelles.

Brevet : Aux candidats qui auront satisfait aux exigences du cours, le ministère décernera un brevet d'enseignement à l'enfance inadaptée, deuxième partie.

* Voir remarques 1 et 2, page 9.

Éducation de l'enfance inadaptée, spécialisation

Durée : du 5 juillet au 3 août

Endroit : Sudbury

Conditions d'admission* : Brevet d'enseignement à l'enfance inadaptée, deuxième partie, ou équivalent et au moins deux ans d'enseignement avec succès dans une école de l'Ontario dont un an ou plus d'enseignement à l'enfance inadaptée (dans le cadre de programmes entièrement ou partiellement intégrés).

Les enseignants qui possèdent les combinaisons de brevets d'enseignement suivants peuvent également présenter leur candidature :
a) Brevet de spécialisation dans l'enseignement aux aveugles et brevet d'enseignement à l'enfance inadaptée, première partie;
b) Brevet de spécialisation dans l'enseignement aux sourds et brevet d'enseignement à l'enfance inadaptée, première partie;
c) Certificat ou attestation de compétence (Letter of Standing) donnant droit au candidat d'enseigner dans une école élémentaire ou secondaire de l'Ontario et brevet d'enseignement intermédiaire aux débiles moyens (Intermediate Certificate in Teaching Trainable Retarded Children).

Contenu : Le but du cours est de permettre à des enseignants qualifiés d'acquérir les compétences nécessaires pour l'enseignement à l'enfance inadaptée.

Les objectifs du cours sont les suivants :
a) faire connaître les aspects administratifs et de supervision de l'éducation de l'enfance inadaptée;
b) encourager les candidats à se tenir au courant de l'évolution des connaissances dans le domaine de l'éducation de l'enfance inadaptée.

Le cours portera sur :
a) la formation pratique en diagnostic et enseignement individuel;
b) la recherche et l'évolution dans le domaine de l'éducation de l'enfance inadaptée;
c) l'administration et la supervision.

Brevet : Aux candidats qui auront satisfait aux exigences du cours, le ministère décernera un brevet de spécialisation dans l'éducation de l'enfance inadaptée.

* Voir remarques 1 et 2, page 9.

Elementary School Teacher-Librarians, Part I

Dates: July 5 – August 3

Location: London, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario.

Course information: The following units are required:
L01 – Organization of learning materials, Part 1
L02 – Resource centre administration
L03 – An introduction to children's literature
L04 – Information services and research skills
L05 – Media utilization
L06 – Evaluation of learning materials and professional selection aids

In addition to the above units, candidates will be able to select four or five workshops which will give specialization in the effective use of print and non-print resource materials in the classroom and in the school library resource centre. Selection of these workshops will be made at the summer course.

An orientation booklet containing a description of the required units, a list of elective workshops, and a reading list will be sent to each candidate who is admitted to this course.

Certification: A candidate who successfully completes this course will be granted the Elementary Certificate for School Librarians.

Elementary School Teacher-Librarians, Part II

Dates: July 5 – August 3

Location: London, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario, *and* the Elementary Certificate for School Librarians or equivalent qualifications.

Course information: The following units are required:
L07 – Organization of learning materials, Part 2
L08 – Program planning with teachers
L09 – Folk tales, myths, and legends
L10 – The resource centre and the reading program
L11 – Canadian learning materials
L12 – Media and the learning process

In addition to the above units, candidates will be able to select four or five workshops which will specialize in various aspects of school library operation and in the effective use of print and non-print resources. Selection of these workshops will be made at the summer course.

An orientation booklet containing a description of the required units, a list of elective workshops, and a reading list will be sent to each candidate admitted to the course.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Elementary School Teacher-Librarians, Specialist

Dates: July 5 – August 3

Location: London, Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario, and a letter stating that the applicant has successfully completed the course Elementary School Librarians, Part II.

A candidate must submit evidence of at least two years of successful teaching, at least one year of which shall have provided experience as a school librarian. Preference will be given to those candidates who have had one year of experience in a school library subsequent to successful completion of Part II.

Course information: Candidates will select *six* units not previously taken from the following:
L13 – Organization of learning materials, Part 3
L14 – Resource centre administration and design – Advanced
L15 – Recent publications for children (preschool to age 12)
L16 – Contemporary literature for adolescents (age 12-16)
L17 – Curriculum design
L18 – Visual literacy
L19 – Reference services for teachers and students
L20 – History of children's literature

Note: Applicants are advised to make a selection of these units on the summer program application form. In addition to the above units, candidates will be able to select four or five workshops which will specialize in various aspects of school library operation and in the effective use of print and non-print resources. Selection of these workshops will be made at the summer course.

An orientation booklet containing a description of these units, a list of elective workshops, and a reading list will be sent to each candidate admitted to this course.

Certification: A candidate who holds the Interim or Permanent Elementary School Teacher's Certificate, Standard 4, and who successfully completes this course, will be granted the Specialist Certificate in School Librarianship.

A candidate who holds the Interim or Permanent Elementary School Teacher's Certificate, other than Standard 4, and who successfully completes this course will be granted the Intermediate Certificate for School Librarians.

Enseignement, cycles primaire et moyen, 1re partie, cycle primaire, 2e partie

Voir également page 68.

Durée : du 5 juillet au 3 août

Endroit : Sudbury

Conditions d'admission *:
1re partie : Un brevet d'enseignement ou une lettre d'attestation donnant au candidat le droit d'enseigner dans une école élémentaire ou secondaire de l'Ontario.
2e partie : Un brevet d'enseignement ou une lettre d'attestation donnant au candidat le droit d'enseigner dans une école élémentaire ou secondaire de l'Ontario, *et* le brevet d'enseignement élémentaire, cycle primaire, 1re partie.

Contenu : Ce cours offre aux enseignants des cycles primaire et moyen l'occasion de préparer des programmes basés sur *Les années de formation*, un programme-cadre du ministère de l'Éducation.

Centré sur les besoins individuels des enfants, ce cours met l'accent sur le développement de certaines notions, aptitudes et habitudes par une étude approfondie de la communication, de l'environnement et des arts.

On organisera des conférences, des séminaires, des discussions de groupe, des ateliers et des excursions adaptés aux désirs et aux intérêts des participants.

Les candidats inscrits à ce cours pourront choisir un certain nombre d'options. Ils recevront une description de ces options ainsi qu'une formule leur permettant d'indiquer leur choix.

Les candidats qui désirent obtenir le *brevet d'enseignement élémentaire, cycle moyen,* doivent le mentionner sur la formule de demande et choisir les options qui conviennent. Ce brevet est exigé pour le cours *Enseignement, cycle moyen, 2e partie,* qui mène au *brevet de spécialisation dans l'enseignement élémentaire, cycle moyen.* On pense pouvoir offrir ce cours l'été de 1979.

Brevet : Aux candidats qui auront satisfait aux exigences de la 1re partie du cours, le Ministère décernera soit le *brevet d'enseignement élémentaire, cycle primaire, 1re partie,* soit le *brevet d'enseignement élémentaire, cycle moyen, 1re partie,* selon leur choix d'options.

Aux candidats qui auront satisfait aux exigences de la 2e partie du cours, le Ministère décernera le *brevet d'enseignement élémentaire, cycle primaire, 2e partie.*

* Voir remarques 1 et 2, page 9.

French Conversation – Intensive Summer Course

See also page 49.

Dates: July 3 – August 4

Location: King's Hall, a private school in Compton, near Sherbrooke, Quebec, where candidates will live in residence and receive instruction from French-speaking teachers. The school has modern residence accommodation (double-occupancy rooms), classrooms, a library, a gymnasium, a swimming pool, tennis courts, and other recreational facilities that will be at the disposal of candidates.

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an English-language elementary or secondary school in Ontario *and* standing in French at the Ontario Secondary School Honour Graduation level or its equivalent. Preference will be given to applicants who submit evidence that they have a contract to teach French in an Ontario elementary or secondary school during the school year 1978-79. Enrolment will be limited.

Note 1: Candidates whose background in spoken French is extremely weak are cautioned that this five-week program may not be sufficient to improve their spoken language to the level required in order to be granted the certificate.

Note 2: Candidates arriving at Compton on July 3 will be given an opportunity to register from 14:00-17:00 and from 19:00-21:00. The cost of room and board is $624.00 and is payable by certified cheque on arrival at King's Hall.

Course information: The program – a five-week (7 days per week) immersion course – consists of classes in French conversation, culture and civilization, applied linguistics, and language laboratory sessions.

Certification: A candidate who successfully completes this course will be granted the Certificate in Oral French.

* See note 2, page 9.

Music

Vocal and instrumental music courses will be offered, but only those applicants who have an adequate background in music may be admitted to both types of courses. Such applicants must complete a separate application form for each course. The vocal music course will be held in the mornings, the instrumental course in the afternoons.

Candidates admitted to the music courses will be required to participate in the summer school choir or orchestra, and in one evening performance.

Candidates are expected to obtain their own textbooks; information in this regard will be sent out in June.

Candidates enrolled in instrumental music courses are required to pay a fee of $3, on registration at the course, for the use of instruments.

Music – Vocal Elementary, Part I

Dates: July 3 – August 4 (mornings)

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary school in Ontario *or* the High School Assistant's Certificate. No previous training in music is required.

Course information: This course is concerned with the implementation of a music program as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972*, and *The Formative Years*. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, listening, and the rudiments of music.

Candidates may select *one* of the following: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Elementary Vocal Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Elementary, Part II

Dates: July 3 – August 4 (mornings)

Location: Toronto

Eligibility for admission: The Elementary Vocal Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course is concerned with the implementation of a music program as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972*, and *The Formative Years*. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, listening, and the rudiments of music.

Candidates may select *one* of the following electives that they have not already taken: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Intermediate Vocal Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Supervisor's

Dates: July 3 – August 4 (mornings)

Location: Toronto

Eligibility for admission: The Intermediate Vocal Music Certificate, Type B, and evidence of two years of successful teaching experience *or* the High School Assistant's Certificate and the Vocal Music Specialist Certificate.

Course information: This course is concerned with the implementation of a music program as outlined in the Ministry's guidelines *Music, Intermediate Division, 1972*, and *The Formative Years*. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, listening, and the rudiments of music.

Candidates may select *one* of the following electives that they have not already taken: Elective 1, dealing with the Primary Division; Elective 2, dealing with the Junior Division; or Elective 3, dealing with the Intermediate Division. In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Supervisor's Certificate in Vocal Music.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Secondary, Part I

Dates: July 3 – August 4 (mornings)

Location: Toronto

Eligibility for admission: (a) a certificate qualifying the applicant to teach in the secondary schools of Ontario; *or* (b) the Elementary School Teacher's Certificate, Standard 4; *or* (c) a Letter of Standing equivalent to either of the above-mentioned certificates.

Course information: This course deals with the music program at the Intermediate level of secondary school, as outlined in the Ministry's guideline *Music, Intermediate Division, 1972.* It will include methods and practice teaching, sight-singing and ear-training, listening, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Music – Vocal Secondary, Part II

Dates: July 3 – August 4 (mornings)

Location: Toronto

Eligibility for admission: Successful completion of the course Music – Vocal Secondary, Part I.

Course information: This course deals with the secondary school music program in the Intermediate and Senior divisions, up to and including the Secondary School Graduation Diploma level. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, listening, and the rudiments of music.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted the Intermediate Vocal Music Certificate, Type A.

A candidate who holds an Elementary School Teacher's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Vocal Specialist

Dates: July 3 – August 4 (mornings)

Location: Toronto

Eligibility for admission: The Intermediate Vocal Music Certificate, Type A; *or* the Elementary School Teacher's Certificate, Standard 4, and the Vocal Music Supervisor's Certificate;
and one of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course (4-year program) in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma of the Western Ontario Conservatory of Music;
e) the Diploma of Fellow of the Royal Canadian College of Organists;
f) the Diploma of Fellow of the Royal College of Organists;
g) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto and *one* of: (1) the Diploma of Licentiate of the Royal Schools of Music, London, England; *or* (2) the Diploma of Licentiate of the Trinity College of Music, London, England; *or* (3) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will deal largely with the organization and administration of a secondary school music program at the Honour Graduation level. It will include methods and practice teaching, sight-singing and ear-training, choral repertoire and techniques, and listening.

In addition, a number of optional subjects will be offered. A description of these subjects will be sent to each candidate admitted to the course.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted the Interim Specialist Certificate in Vocal Music.

A candidate who holds both an Elementary School Teacher's Certificate and a Vocal Music Supervisor's Certificate and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Elementary, Part I

Dates: July 3 – August 4 (afternoons)

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in the elementary schools of Ontario *or* the High School Assistant's Certificate.

Course information: The course will include basic playing and teaching techniques on string, brass, and percussion instruments and on the recorder.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Elementary Instrumental Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Elementary, Part II

Dates: July 3 – August 4 (afternoons)

Location: Toronto

Eligibility for admission: The Elementary Instrumental Music Certificate, Type B, and evidence of at least one year of successful teaching experience.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Intermediate Instrumental Music Certificate, Type B.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Supervisor's

Dates: July 3 – August 4 (afternoons)

Location: Toronto

Eligibility for admission: The Intermediate Instrumental Music Certificate, Type B, *or* the High School Assistant's Certificate and the Instrumental Music Specialist Certificate; and *one* of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course (4-year program) in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma of the Western Ontario Conservatory of Music;
e) the Diploma of Fellow of the Royal Canadian College of Organists;
f) the Diploma of Fellow of the Royal College of Organists;
g) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and *one* of: (1) the Diploma of Licentiate of the Royal Schools of Music, London, England; *or* (2) the Diploma of Licentiate of the Trinity College of Music, London, England; *or* (3) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of instrumental music programs for elementary schools.

Certification: A candidate who is qualified to teach in an Ontario elementary school and who successfully completes this course will be granted the Interim Supervisor's Certificate in Instrumental Music.

A candidate who holds a High School Assistant's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Secondary, Part I

Dates: July 3 – August 4 (afternoons)

Location: Toronto

Eligibility for admission: (a) a certificate qualifying the applicant to teach in the secondary schools of Ontario; *or* (b) the Elementary School Teacher's Certificate, Standard 4; *or* (c) a Letter of Standing equivalent to either of the above-mentioned certificates.

Course information: This course will include basic playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Secondary, Part II

Dates: July 3 – August 4 (afternoons)

Location: Toronto

Eligibility for admission: Successful completion of the course Music – Instrumental Secondary, Part I.

Course information: This course will include playing and teaching techniques on string, brass, wood-wind, and percussion instruments.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted the Intermediate Instrumental Music Certificate, Type A.

A candidate who holds an Elementary School Teacher's Certificate or a Letter of Standing and who successfully completes this course will be granted a Letter of Success.

Music – Instrumental Specialist

Dates: July 3 – August 4 (afternoons)

Location: Toronto

Eligibility for admission: The Intermediate Instrumental Music Certificate, Type A, *or* the Elementary School Teacher's Certificate, Standard 4, and the Instrumental Music Supervisor's Certificate;
and one of the following:
a) an approved degree of Bachelor of Music;
b) an approved degree of Bachelor of Arts obtained in the honour course (4-year program) in Music;
c) the Associate Diploma of the Royal Conservatory of Music of Toronto;
d) the Associate Diploma of the Western Ontario Conservatory of Music;
e) the Diploma of Fellow of the Royal Canadian College of Organists;
f) the Diploma of Fellow of the Royal College of Organists;
g) the Grade 5 Certificate in Theory of the Royal Conservatory of Music of Toronto, and *one* of: (1) the Diploma of Licentiate of the Royal Schools of Music, London, England; *or* (2) the Diploma of Licentiate of the Trinity College of Music, London, England; *or* (3) the Diploma of Associate of the Royal College of Music, London, England.

Course information: This course will include conducting, repertoire, and playing and teaching techniques on string, brass, wood-wind, and percussion instruments. It will also deal with the organization and planning of instrumental music programs for secondary schools.

Certification: A candidate who is qualified to teach in an Ontario secondary school and who successfully completes this course will be granted an Interim Specialist Certificate in Instrumental Music.

A candidate who holds both an Elementary School Teacher's Certificate and an Instrumental Music Supervisor's Certificate and who successfully completes this course will be granted a Letter of Success.

Native Counsellor's Training Program, Parts I, II, and III

Dates: July 4 – August 4

Location: Sudbury

Eligibility for admission:
Part I: Applicants must be of Native descent and be recommended to the program by a Native organization, by the Department of Indian Affairs and Northern Development, or by the Ministry of Education.

Part II: Successful completion of Part I or the successful completion of a previous Counsellor training course at any of the following: the University of Western Ontario, the University of Toronto, York University; or other qualifications deemed acceptable by the Minister of Education.

Part III: Successful completion of Part II.

Course information:
Part I: Topics for study will include foundations of counselling, the educational system of Ontario, career information process, and the sociology of Native peoples.

Part II: Topics for study will include educational and career planning, tests and measurements, counselling theory, and practicum.

Part III: Topics for study will include an advanced practicum, dynamics of leadership, clients and families with special needs.

Certification: A candidate who successfully completes Part I or Part II will be granted the appropriate Letter of Success.

A candidate who successfully completes Part III will be granted the Native Counsellor's Certificate.

Primary-Junior Education, Parts I and II

See also page 54.

Dates: July 5 – August 3

Location: Kingston, Toronto

Eligibility for admission:*
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.
Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* for Junior Education, Part II, the Junior Education Certificate, Part I, or the equivalent; for Primary Education, Part II, the Primary Education Certificate, Part I, or the equivalent.

In the past, candidates have been accepted in Part II of this course before completing Part I. This is no longer the case. Such candidates are encouraged to complete Part I of this course, if they have not already done so, in order to fulfil one of the necessary qualifications for admission to the Primary Education Supervisor's Course.

Course information: These courses are designed to help teachers develop programs based on the characteristics and needs of children as outlined in *The Formative Years*. The

in-depth study of child development and the investigation of various areas of the curriculum – such as communication, the environment, and the arts – are designed to help teachers plan integrated, child-centred programs that utilize everyday experiences for the teaching of certain concepts, skills, and attitudes.

The lectures, seminars, small-group discussions, workshops, and field trips included in the program will be adapted to the needs and interests of the participants.

Candidates in Part I may select certain elective courses. A description of these courses and an electives-selection form will be sent to all candidates admitted to this course. Candidates should indicate on the application form whether they wish to obtain the certificate in Primary Education or in Junior Education, and should choose the appropriate electives.

Certification: A candidate who successfully completes Part I of this course will be granted the Primary Education Certificate Part I, or the Certificate in Junior Education Part I, depending upon the selection of electives.
A candidate who successfully completes Part II of this course will be granted the Primary Education Certificate Part II, or the Certificate in Junior Education Part II.

* See note 1, page 5.

Junior Education, Specialist

See also page 55.

Dates: July 5 – August 3

Location: Kingston

Eligibility for admission: * The Junior Education Certificate, Parts I and II, and evidence of a minimum of two years of successful teaching experience of which at least one year shall have been in the Junior Division of an elementary school.

Course information: This course offers an intensive study of child growth and development. It includes work with children, curriculum development, and a study of evaluation concepts and the dynamics of interpersonal relationships.

Certification: A candidate who successfully completes this course will be granted the Specialist Certificate in Junior Education.

* See note 1, page 5.

Primary Education, Supervisor's

See also page 55.

Dates: July 5 – August 3

Location: Kingston, Toronto

Eligibility for admission:* The Primary Education Certificate, Parts I and II, or the equivalent, and evidence of a minimum of two years of successful teaching experience of which at least one year shall have been at the Kindergarten level and/or in the Primary Division of an elementary school.

Course information: This course offers an intensive study of child growth and development. It includes work with children, curriculum development, and a study of evaluation concepts and the dynamics of interpersonal relationships.

Certification: A candidate who successfully completes this course will be granted the Supervisor's Certificate in Primary Education.

* See note 1, page 5.

Principal's Course

Dates: July 5 – August 3

Location: The Elementary Section and the Secondary Section, First Session, will be held at the following locations: Guelph University, Guelph; Queen's University, Kingston; Seneca College, Toronto; Sheridan College, Oakville; The Crescent School, Toronto; and University of Western Ontario, London.

The Secondary Section, Second Session, will be held at Queen's University, Kingston; and University of Western Ontario, London.

Candidates will be assigned to one of these centres.

Eligibility for admission: Admission requirements for this course are outlined in Memorandum 1976-77:17, dated 1978 01 23.

The applicant who meets these requirements must complete Form ME 744, or ME 746, which were distributed with Memorandum 17, and submit it to the local chief supervisory officer who will forward the application to the Director, Professional Development Branch, Ministry of Education, Ontario, 17th floor, Mowat Block, Queen's Park, Toronto, Ontario, M7A 1L2.

Once accepted, candidates must also complete an official Ministry summer course application and send it to the Ministry of Education, Ontario, P.O. Box 560, Station F, 50 Charles Street East, Toronto, Ontario, M4Y 2N4. This form should be submitted only after the candidate has been notified of admittance and must name the centre to which the candidate has been assigned.

Course information: The course will consist of three sections: the Elementary Section; the Secondary Section, First Session; the Secondary Section, Second Session.

The objectives of the Principal's Course are as follows:
a) to develop a better understanding of the role of the principal in relation to the Ministry of Education, the school board, the staff, the students, the community, professional colleagues, and society;
b) to develop a better understanding of the effect of different styles of leadership on staff, children, and others;
c) to develop a better understanding of the process of curriculum development, implementation, and evaluation;
d) to develop increased skill in the identification and utilization of school and community resources.

Certification: A candidate who successfully completes the Elementary Section of this course will be granted the Interim Elementary School Principal's Certificate.

A candidate who successfully completes the Secondary Section, First Session, of this course will be granted the Interim Secondary School Principal's Certificate, Type B.

A candidate who successfully completes the Secondary Section, Second Session, of this course will be granted the Interim Secondary School Principal's Certificate, Type A.

Reading, Parts I, II, and Specialist

See also page 55.

Dates: July 5 – August 3

Location:
Hamilton (Parts I and II)
Toronto (Parts I, II, and Specialist)

Eligibility for admission:*
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Certificate in Reading Part I (or equivalent qualifications).

Specialist: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Reading, Part II, evidence of a minimum of two years' successful teaching experience, *and* a letter of recommendation from the appropriate supervisory officer. (These documents should be attached to the application form.)

Course information: The course, intended for both elementary and secondary school teachers, has two major purposes: the improvement of reading programs and the development of leaders in this field.

Each part will have three components: a practicum; a seminar; a required core; and a number of options.

Certification: A candidate who successfully completes Part I will be granted the Certificate in Reading Part I.

A candidate who successfully completes Part II will be granted the Certificate in Reading Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate in Reading.

* See note 1, page 5.

School Attendance Counsellor's Certification Program, Parts I and II

Dates: July 5 – August 3

Location: Kingston

Eligibility for admission:
Part I: Employment as a school attendance counsellor, *or* a certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Envolment in Part I will be limited to 36 candidates.

Part II: Successful completion of Part I.

Course information: This is a three-part course leading to the School Attendance Counsellor's Certificate. It is planned to offer Part III beginning in 1979.

Part I will include counselling theory and practicum; change theory and its application to problem solving; child and adolescent development theory; the normal developmental process; legal procedures; and life skills.

Part II will include group work theory and practicum; change theory and its application to problem-solving; child and adolescent development theory; major deviations in growth and development; education information; organization and administration; The Education Act, 1974, and pertinent regulations.

Certification: A candidate who successfully completes Part I or Part II of this course will be granted an appropriate Letter of Success.

Special Education

See also page 56.

These courses are designed to provide general knowledge in the field of education of exceptional students, with concentration in a particular exceptionality. These courses require a considerable amount of reading. As reference libraries in all program locations will be somewhat limited, candidates are encouraged to borrow books on topics to be studied from local resources.

Candidates may be required to provide certain books and materials, which will be outlined in orientation information to be mailed to all candidates. In every case where a basic textbook in the education of exceptional children is required, candidates will be expected to choose one from a list of suitable books that will be provided. All candidates will not, in any case, be expected to use the same textbook. Enrolment will be limited at each location. Candidates may be asked to attend a less-crowded centre. (The Toronto centre is usually filled early.)

Special Education, Part I

Dates: July 5 – August 3

Location: London, Welland

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a Special Education program or service.

Course information: The aim of this course is to introduce qualified teachers to the broad spectrum of education for all exceptional students.

The specific objectives are:
a) to present to prospective teachers of exceptional students a survey of the various dimensions of education for exceptional students – legal, psychological, medical, educational, social;
b) to assist teachers to study instructional approaches in the education of exceptional students in general;
c) to sensitize teachers so that they may assist in the identification of exceptional students;
d) to develop an awareness of many areas of similarity in the education of all exceptional children, and to avoid the development of a narrow perspective based upon specialization in one specific area of exceptionality.

Candidates will work in the following areas:
(a) exceptionality and education;
(b) instructional techniques; and (c) an elective topic in one of the areas of exceptionality (for concentrated study).

Certification: A candidate who successfully completes this course will be granted the Certificate in Special Education Part I.

* See note 1, page 5.

Special Education, Part II

Dates: July 5 – August 3

Location: London, Welland

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and the Certificate in Special Education, Part I (or its equivalent); *or* the Elementary Certificate, Teaching Trainable Retarded Children.

Course information: The aim of this course is to assist qualified teachers to study in depth the education of students in specific areas of exceptionality in accordance with their career plans and/or teaching commitments.

The specific objectives are:
a) to present various areas of exceptionality for in-depth study and examine possible educational programming in these areas;
b) to assist teachers interested in exceptional students to become increasingly skilled in programming for students with specific types of exceptionality.

Candidates will select one unit for in-depth study from among those described below. Only those units with sufficient enrolment will be offered.

Unit 221 (to be offered in Scarborough only): Physical Exceptionalities (orthopaedic, health, vision);

Unit 222: Intellectual Exceptionalities (gifted and mildly to severely mentally handicapped or retarded);

Unit 223: Communication Exceptionalities (learning disabilities, hearing impairment, and speech problems);

Unit 224: Behavioural Exceptionalities (emotional disturbance, social maladjustment, autism).

At registration, candidates will select an elective topic for additional study in accordance with their career plans.

Certification: A candidate who successfully completes this course will be granted the Certificate in Special Education Part II.

* See note 1, page 5.

Special Education, Specialist

Dates: July 5 – August 3

Location: London, Welland

Eligibility for admission:* The Certificate in Special Education, Part II, or its equivalent, and evidence of at least two years of successful teaching experience in an Ontario school of which one or more years shall be on a Special Education assignment (including integrated or partially integrated programs).

Applicants holding any of the following pairs of certificates may also be considered for admission:
a) the Specialist Certificate as Teacher of the Blind *and* the Elementary Certificate in Special Education;
b) the Specialist Certificate as Teacher of the Deaf *and* the Elementary Certificate in Special Education;
c) a certificate or Letter of Standing qualifying the applicant to teach in the elementary or secondary schools of Ontario *and* the Intermediate Certificate in Teaching Trainable Retarded Children.

Course information: The aim of this course is to assist qualified teachers in the development of skills in teaching exceptional students.

The specific objectives are:
a) to develop an awareness of supervisory and administrative concerns in the education of exceptional students;
b) to encourage candidates to keep up to date regarding knowledge of the education of exceptional students.

Candidates will work in the following areas:
(a) diagnostic and tutorial practicum;
(b) current research and trends in the education of exceptional students; and
(c) administration and supervision.

Certification: A candidate who successfully completes this course will be granted the Specialist Certificate in Special Education.

* See note 1, page 5.

Teaching Children With Language Difficulties – Aphasia

Dates: July 4 – August 4

Location: Belleville

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario. Experience and basic training in Special Education are desirable.

Enrolment will be limited. Preference will be given to applicants who will be involved in teaching exceptional children with language difficulties in 1978-79.

Course information: The emphasis will be placed on the theory, methods, and practice involved in the use of the McGinnis Association Method for the teaching of children with language-development difficulties with particular emphasis on the needs of the aphasic child.

Certification: A candidate who successfully completes the course will be granted the Certificate for Teaching Children With Language Difficulties – Aphasia.

Teaching English as a Second Language, Parts I, II, and Specialist

See also page 58.

Dates: July 3 – August 4 (mornings and some afternoons)

Location: Toronto

Eligibility for admission:* Applicants must be able to communicate well in both written and spoken English, and may be required to undergo a test to demonstrate this ability.

If the number of applicants for Part I and Part II exceeds the number that can be accommodated, preference will be given to those who submit evidence from the school board concerned that they will be engaged in teaching ESL, at least part-time, during the 1978-79 school year.

If the number of applicants for the Specialist course exceeds the number that can be accommodated, preference will be given to those who submit evidence from the school board concerned that they will be engaged in a consultative capacity in teaching ESL, at least part-time, during the 1978-79 school year.

Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Teaching English as a Second Language Part I (or its equivalent), *and* evidence of at least one year of successful teaching in ESL. Preference will be given to those applicants who submit written evidence of successful completion of university courses applicable to the teaching of ESL.

Specialist: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Teaching English as a Second Language Part II, *and* evidence of at least two years' successful teaching, at least one year of which shall have been in English as a second language. Preference will be given to those applicants who submit written evidence of successful completion of university courses applicable to the teaching of ESL.

Course information: These courses are designed for teachers of classes in which all or some of the students require ESL instruction.

Opportunities will be provided for candidates to explore the nature of language and theories of language acquisition; to examine methodology in the teaching of ESL; to acquire sensitivity to and awareness of the unique cultural, linguistic, and educational backgrounds of immigrant children, adolescents, and adults; and to observe and teach in a variety of ESL settings.

Preliminary reading will be required. A list of readings will be sent to each candidate.

Certification: A candidate who successfully completes Part I of this course will be granted the Certificate in Teaching English as a Second Language Part I.

A candidate who successfully completes Part II of this course will be granted the Certificate in Teaching English as a Second Language Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate in Teaching English as a Second Language.

* See notes 1 and 2, page 5.
(Note 2 also applies to teachers of *anglais* working in French Language Instructional Units.)

Teaching French as a Second Language, Parts I, II, and Specialist

See also page 58.

Dates: July 3 – August 4

Location: Toronto

Eligibility for admission:*
Part I: Evidence of standing in French at the Ontario Secondary School Honour Graduation level (or the equivalent) and an acceptable ability to communicate in both written and spoken French. (Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Information Systems and Records Branch in order that their eligibility for admission may be determined.)

After the required evidence has been received, arrangements will be made by the Ministry to administer the oral and written French proficiency tests.

An applicant must also hold *one* of the following:
– a certificate or Letter of Standing qualifying the applicant to teach in an Ontario elementary school attended by English-speaking pupils;
– an Interim or Permanent Elementary School Teacher's Certificate (French only) or Second Class Certificate (French only) qualifying the applicant to teach French to English-speaking pupils in an Ontario elementary school;
– a permanent certificate qualifying the applicant to teach in an Ontario elementary school classroom attended by French-speaking pupils;
– a certificate or Letter of Standing qualifying the applicant to teach in an Ontario secondary school.

Part II: The Certificate as Teacher of French as a Second Language; *and* an acceptable ability to communicate in both written and spoken French. Applicants who wish to forego the oral and written French proficiency tests must present a statement attesting to their proficiency signed by the appropriate school board official.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a program in French as a second language.

Specialist: The Certificate as Teacher of French as a Second Language, Part II; evidence of at least two years of successful teaching, at least one year of which shall have been in French as a second language; at least seven credit courses in French at the university level (or the equivalent), *and* a superior ability to communicate in both written and spoken French. Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a program in French as a second language.

Course information:
Part I: This course is designed to prepare candidates to teach French as a second language in the core (or regular) program in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will acquire a sound practical knowledge of the theories of second-language learning and teaching and the appropriate practical skills in the effective use of audio-visual equipment in the language classroom. Demonstration classes and practice teaching are an essential part of this course.

Part II: This course is designed (1) to continue the preparation of candidates for the teaching of French as a second language in the core (or regular) program and (2) to provide the option of working in the extended and immersion programs in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will expand their knowledge and use a variety of approaches to refine the necessary skills. Candidates may be expected to do some practice teaching to illustrate their research and study related to a particular curriculum model.

Candidates will also choose between two options. If they possess the necessary language competence, they may choose the option that will provide them with the knowledge and skills required to teach in an extended or an immersion program in French; the other option will provide them with the opportunity to expand their knowledge of the theories of language learning and teaching relating to the core (or regular) program.

Specialist: This course is designed to permit candidates to acquire advanced knowledge and skills in teaching French as a second language and in leadership techniques, so that they will be ready to assume positions of leadership in the teaching of French as a second language.

Certification: A candidate who successfully completes Part I of this course will be granted the Certificate as Teacher of French as a Second Language Part I.

A candidate who successfully completes Part II of this course will be granted the Certificate as Teacher of French as a Second Language Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate as Teacher of French as a Second Language.

* See notes 1 and 2, page 5.

Teaching Trainable Retarded Children, Part I

See also page 60.

Dates: July 5 – August 3

Location: London

Eligibility for admission:* A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; *or* other qualifications as per Regulation 204, as amended by O. Reg. 518/71.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a program for trainable mentally retarded children.

Course information: This course is designed to introduce teachers to the general field of education for exceptional students.

Areas of study include the education of and instructional approaches for exceptional students. Demonstration lessons with groups of trainable mentally handicapped children, directed observation of various learning situations, and opportunities for students to work with individual retarded children will be provided.

Certification: A candidate who successfully completes this course will be granted the Elementary Certificate in Teaching Trainable Retarded Children.

* See note 1, page 5.

Teaching Trainable Retarded Children, Part II

See also page 61.

Dates: July 5 – August 3

Location: London

Eligibility for admission:*
a) the Elementary Certificate in Teaching Trainable Retarded Children or the Elementary Certificate in Special Education; *or*
b) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of the Revised Regulations of Ontario, 1970.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a program for trainable mentally retarded children.

Course information: The main emphasis in this course is on curriculum development and on the acquisition of specific skills for teaching retarded children.

Topics for study will include curriculum development and implementation, behavioural management, the mentally retarded in the family and society, and the etiology of mental retardation.

Certification: A candidate who successfully completes this course will be granted the Intermediate Certificate in Teaching Trainable Retarded Children.

* See note 1, page 5.

Visual Arts

See also page 61.

Teachers enrolled in a visual arts course will be asked to pay an additional fee of $25 for supplies. Payment should be made in cash on the opening day of the course.

Visual Arts, Part I

Dates: July 5 – August 3

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The course is designed to provide teachers with a foundation in visual arts and experience in integrating visual arts into the general educational program.

The course includes:
a) practical workshops in the fundamentals of developing programs for elementary and secondary school students;
b) a study of the development of visual expression of children and older students, and related pedagogical strategies;
c) basic experiences in a selection of educational media and processes;
d) a study of the structural aspects of visual expression.

Certification: A candidate who successfully completes this course will be granted the Elementary Visual Arts Certificate.

Visual Arts, Part II

Dates: July 5 – August 3

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Elementary Visual Arts Certificate or its equivalent.

Course information: This is the first of two courses leading to the Intermediate Visual Arts Certificate. The emphasis in this course is on the acquisition of experience in and an awareness of the visual arts from a fine arts and a humanities point of view.

The course includes:
a) a selection of basic as well as more advanced experiences in visual arts media, processes, and expression;
b) the development of an awareness of the arts – of certain historical, sociological, and structural-aesthetic aspects – through seminars, lectures, and audio-visual presentations.

Certification: A candidate who successfully completes this course will be given a Letter of Success.

Visual Arts, Part III

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* successful completion of the course Visual Arts, Part II (or its equivalent).

Course information: This is the second of two courses leading to the Intermediate Visual Arts Certificate. It is a continuation of Visual Arts Part II at a more advanced level.

Certification: A candidate who successfully completes this course will be granted the Intermediate Visual Arts Certificate.

Visual Arts, Specialist

Dates: July 6 – August 4

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; the Intermediate Visual Arts Certificate or its equivalent; *and* evidence of one year of successful teaching experience.

Course information: The emphasis in this course will be on the cultural, environmental, and curriculum aspects of visual arts education.

The course includes:
a) seminars on curriculum design and development and on leadership in visual arts education;
b) a selection of advanced experiences in visual arts media, processes, and expression;
c) a variety of experiences and presentations in various socio-cultural, environmental, and institutional contexts.

Certification: A candidate who is qualified to teach in an elementary school in Ontario and who successfully completes this course will be granted the Visual Arts Supervisor's Certificate.

A candidate who is qualified to teach in a secondary school in Ontario and who successfully completes this course will be granted the Visual Arts Specialist Certificate.

Seminars/Séminaires

Guidance Seminar – Career Development

Dates: July 10 – July 14 (London)
August 21 – August 25 (Cobourg)

Location: London, Cobourg

Eligibility for admission: A certificate qualifying the candidate to teach in an elementary or secondary school in Ontario *and* the Specialist Certificate in Guidance. Enrolment will be limited.

Course information: This seminar is being planned to provide practical input on the new Ministry Intermediate and Senior Division guidance guidelines, and to equip counsellors with additional skills in order to work effectively with students in the area of vocational and career education.

Certification: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Heritage Languages

Dates: July 3 – July 14

Location: Toronto

Eligibility for admission: Any person involved in the teaching of "heritage languages" for a school board under the Continuing Education Program.

Seminar information: This seminar is designed to provide training in language-teaching to all instructors in after-school or non-school-days language classes, many of whom may be currently untrained and without certification as teachers in Ontario. The purposes of this seminar are: (1) to familiarize candidates with the Ontario system of education; (2) to familiarize them with modern techniques in language teaching; (3) to share with them materials and curricula that will be useful to them in their work.

To achieve these aims, the seminar will deal specifically with a series of workshops on such topics as: culture and language; preparing a course of study; teaching the four language skills (listening, speaking, reading, writing); the effective use of audio-visual aids; student achievement; motivation; and the preparation of teaching materials.

In addition, an attempt will be made to meet other needs expressed by candidates either prior to or during the course of the seminar.

Ministry credit: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Orientation professionnelle

Durée : du 10 juillet au 14 juillet

Endroit : École des sciences de l'Éducation, Université Laurentienne de Sudbury

Conditions d'admission* : Brevet d'enseignement ou attestation de compétence (Letter of Standing) donnant au candidat le droit d'enseigner dans une école élémentaire ou secondaire de l'Ontario, et le brevet de spécialisation en orientation.

Contenu : Les discussions porteront sur les nouveaux programmes-cadres des cycles intermédiaire et supérieur. Les orienteurs recevront une préparation complémentaire qui leur permettra de mieux guider les élèves dans le choix d'une carrière.

Brevet : Aux candidats qui auront satisfait aux exigences du cours, le Ministère décernera une lettre de présence. Ce séminaire ne donne pas droit à crédit.

* Voir remarque 2, page 9.

Teaching Language to Deaf Children

Dates: August 21-25

Location: Belleville

Eligibility for admission: A specialist certificate or Letter of Standing qualifying the applicant to teach the deaf in an elementary or secondary school in Ontario.

Seminar information: The seminar will deal mainly with evaluating the language of the hearing impaired and with planning programs. Various methods of teaching language will be examined.

For candidates who live outside the Belleville area accommodation at no charge and reduced meal rates are available at The Sir James Whitney School.

Ministry credit: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Teaching Speech to Deaf Children

Dates: August 14-18

Location: Belleville

Eligibility for admission: A specialist certificate or Letter of Standing qualifying the applicant to teach the deaf in an elementary or secondary school in Ontario.

Seminar information: The main thrust of the seminar will be on the upgrading of speech communication skills in school programs through the training of teachers. Lectures, discussions, demonstrations, and seminar presentations will be used throughout.

For candidates who live outside the Belleville area accommodation at no charge and reduced meal rates are available at The Sir James Whitney School.

Ministry credit: A candidate who completes this seminar will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Visual Arts – Refresher Workshop

Dates: July 5 – 18
July 19 – August 1

Location: Toronto

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Intermediate Visual Arts Certificate or its equivalent.

Refresher workshop information: Applicants may select a two-week program from the regular visual arts course offerings at any level.

Refresher workshop credit: A candidate who completes this workshop will be given a Letter of Attendance. This may not be counted as a credit towards the Standards Program.

Part 2: Programs Offered by Colleges and Faculties of Education

General Information

For admission to the programs, either the interim or permanent form of the certificates mentioned is acceptable, unless otherwise noted. For further information regarding admission requirements, consult the Eligibility for Admission section of each program.

A candidate for admission to a summer program, at a college or faculty of education, leading to an additional basic qualification as a school teacher in Ontario may be required to produce evidence of a negative tuberculin test or chest X-ray taken within the preceding year.

Insufficient enrolment in any course or option may result in its cancellation.

Unless otherwise noted, an application postmarked after May 12, 1978, may be considered a late application and will be subject to the policy pertaining to late applications in effect at the university of which the faculty or college is a part.

Information concerning application forms and procedures, fees, and accommodation is available on request from the following sources:

Co-ordinator of Continuing Studies
College of Education
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

The Registrar
Faculty of Education
Nipissing University College
P.O. Box 5002
North Bay, Ontario
P1B 8L7

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

The Registrar
University of Windsor
600 Third Concession
Windsor, Ontario
N9B 3P4

The Registrar
York University
4700 Keele Street
Downsview, Ontario
M3J 1P3

Note: Candidates applying for admission to a faculty of education must be eligible for admission to that program. Candidates are advised to ascertain the acceptability of the course as credit for degree purposes. Responsibility for such arrangements rests with the individual candidate.

Deuxième partie : programmes offerts par les collèges et les facultés d'éducation

Renseignements généraux

Sauf avis contraire, on accepte soit le brevet provisoire, soit le brevet permanent, aux fins d'admission aux divers programmes. Pour tout autre renseignement concernant les conditions d'admission, les candidats sont priés de consulter la section de chaque programme s'y rapportant.

On pourra exiger de tout candidat à un programme d'été d'un collège ou d'une faculté d'éducation, menant à un brevet de base supplémentaire d'enseignement en Ontario, de produire un certificat de cuti-réaction négative ou une radiographie pulmonaire prise l'année précédente.

Sauf indication contraire, toute demande postée après le 12 mai 1978 (le 5 juin 1978, Université d'Ottawa) peut être considérée comme une demande tardive, assujettie aux règlements s'appliquant aux demandes tardives en vigueur à l'université dont relève la faculté ou le collège concerné.

Tout candidat que désire s'inscrire à un programme offert par une Faculté d'Éducation doit être admissible à cette Faculté. Il incombe au candidat de s'assurer que les crédits qu'il détient sont acceptés par la Faculté concernée.

Pour tout renseignement concernant les demandes, les droits d'inscription et le logement, on est prié de s'adresser aux endroits suivants :

The Registrar
Brock University
St. Catharines, Ontario
L2S 3A1

The Registrar
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

The Registrar
Faculty of Education
Nipissing University College
P.O. Box 5002
North Bay, Ontario
P1B 8L7

The Registrar
Faculty of Education
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

Le Secrétariat*
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

* La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat, sous pli affranchi, le lundi 5 juin au plus tard. La Faculté se réserve le droit d'annuler tout programme si le nombre de candidats n'est pas suffisant.

Programs Leading to an Additional Basic Certificate as a School Teacher in Ontario

Special Conversion Program (Temporary Certificate in French)

If there is a sufficient number of qualified applicants, a special course will be offered, over two summers, to permit holders of the Temporary Certificate as Teacher of French to English-speaking Pupils to convert this certificate to an Interim Elementary School Teacher's Certificate, Standard 4, valid for teaching all subjects in the elementary schools.

Dates:
Session I: July 3 – August 4, 1978
Session II: July 2 – August 3, 1979 (tentative)

Location: College of Education, Brock University

Eligibility for admission: An acceptable university degree and the Temporary Certificate as Teacher of French to English-speaking Pupils.

Course information: Details about the course may be obtained from:
Co-ordinator of Continuing Studies
Pre-Service Summer Program
College of Education
Brock University
St. Catharines, Ontario
L2S 3A1

Certification: Eligible candidates who successfully complete the course will receive the Interim Elementary School Teacher's Certificate, Standard 4, valid for teaching in schools in which English is the language of instruction.

Programs for Teachers with Professional Education

1. ***To become qualified as an elementary school teacher***

Dates: July 3 – August 11

Location: Faculty of Education, University of Toronto; Faculty of Education, University of Western Ontario

Eligibility for admission: An acceptable university degree and any *one* of the following:
a) a valid Ontario teaching certificate other than EST 4;
b) an Ontario Letter of Standing having the force of a certificate other than EST 4;
c) a certificate from outside Ontario for a candidate lacking sufficient Foundations, Curriculum, or Practicum credits and for whom attendance at this course will complete the necessary qualifications.

Note: Teachers may also be admitted to the course as auditors.

Course information: Details about the course may be obtained from:

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Certification: Eligible candidates who successfully complete the course will receive the Interim Elementary School Teacher's Certificate, Standard 4, valid for schools in which English is the language of instruction.

Note: Those candidates admitted as auditors will, on completion of the course, receive a Letter of Attendance from the faculty of education concerned.

2. *To become qualified as a secondary school teacher*

Dates: July 3 – August 11

Location: This program will be offered by the Faculty of Education, University of Toronto, to English-speaking students.

Eligibility for admission: Fulfilment of the admission requirements for the High School Assistant's Course, Type B, and *one* of the following:
a) the Ontario Interim Elementary School Teacher's Certificate, Standard 4; *or* the Interim Vocational Certificate *and* Interim Occupational Certificate (practical subjects) or the Interim Commercial-Vocational Certificate (this program is designed for candidates who wish an orientation to teaching at the secondary level);
b) the permanent form of the certificates referred to in (a), if the candidate does not have a contract with a secondary school board;
c) the academic standing necessary to qualify for the Interim High School Assistant's Certificate, Type B, *and* a teaching certificate valid in the secondary schools of a jurisdiction outside Ontario, if the candidate lacks the teacher-training required for Ontario certification;
d) permission to attend this program, if the candidate has failed a one-year program at a faculty of education.

Note: A teacher who holds the High School Assistant's Certificate and who can provide evidence showing completion of five full, approved university courses in Home Economics with a standing not lower than 60 per cent or third class may be admitted as a special student to the Home Economics option.

A teacher who has a contract with a school board to teach academic subjects in a secondary school and who holds the permanent form of the certificates referred to in (a) is not required to take further training for certification but may enrol in this program as an auditor to become more familiar with the methodology of the subjects in Ontario secondary schools.

Applications for the course will be considered late if received after June 1, 1978.

Course information: The program will consist of Administration and Professional Practice, two courses in Educational Theory, and an appropriate pattern of two secondary school options.

Certification: This program leads to the Interim High School Assistant's Certificate, Type B.

Occupational Program for Candidates with Approved Professional Training

Dates: July 4 – August 11

Location: This program will be offered by the Faculty of Education, University of Toronto, to English-speaking candidates.

Eligibility for admission:
one of the following:
a) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and three years of related industrial experience;
b) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and the Intermediate Home Economics Certificate;
c) the Elementary School Teacher's Certificate or the High School Assistant's Certificate and the Intermediate Industrial Arts Certificate;

d) the Commercial-Vocational Certificate, Type B;
e) the Vocational Certificate, Type B;
f) standing in all professional courses leading to the Interim Vocational Certificate, Type B; not less than a 40 per cent average on the Technical Proficiency Examinations; and approved practical experience in at least two occupational or service trade areas from the approved list.

Note: This course will be given only if a sufficient number of candidates apply.

Candidates who have completed Part I may be admitted to Part II.

Candidates who do not have the necessary work experience will be required to attend Part II of the program to complete a second practical subject.

Course information: Where numbers permit, the following subjects will be offered at the Intermediate level: Care of the Sick and Family Care; Custodial Service; Electrical Appliance Repair; Food Services; Machine Shop Practice; Masonry and Allied Trades; Painting and Decorating; Personal Grooming; Retail Sales; Service Station Operation; Small Engines and Outboard Motors; Welding; Woodworking.

Certification: Before candidates may be recommended for certification, they must:
a) pass two Technical Proficiency Examinations following the final summer program, and
b) obtain standing in Course ETS 1317S: Introduction to Special Education (or the equivalent).

This program leads to the Interim Occupational Certificate, Type B (practical subjects).

Type A Occupational Program, Initial and Completing Sessions

Dates: July 4 – August 4

Location: Faculty of Education, Queen's University; Faculty of Education, University of Toronto

Detailed information about this program may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6
or
The Chairman
Technical and Industrial Arts Department
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission: The Permanent Occupational Certificate, Type B (practical subjects); and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: These sessions will include educational theory and practice in occupational education at an advanced level.

Certification: This program leads to the Interim Occupational Certificate, Type A (practical subjects).

Type A Seminar Program (Academic)

Dates:
July 4 – August 10 (Lakehead University)
July 4 – August 11 (Université d'Ottawa, Queen's University, University of Toronto, University of Western Ontario)

Location: See chart on the following page.

Eligibility for admission:
a) the Interim or Permanent High School Assistant's Certificate or the Interim or Permanent Elementary School Teacher's Certificate, Standard 4;
b) the Bachelor of Arts or Bachelor of Science degree from an Ontario university, or a degree the Minister considers equivalent thereto, in a program that (1) requires four years of university study (or the equivalent thereof) beyond Secondary School Honour Graduation, to a total of at least sixty university credits, and (2) further requires the candidate to obtain second class or equivalent standing in either one or two specialist fields, with at least forty-two university credits. For two fields, no fewer than eighteen credits in each are required; for one field, at least twenty-seven credits are required (Ontario Regulation 295/73).

Course information: The seminars will provide in-depth studies in subject areas in which a candidate is qualified.

Detailed information about the program may be obtained from the college or faculty concerned.

Certification: These seminars lead to the Interim High School Assistant's Certificate, Type A.

Type A Vocational Program, Initial and Completing Sessions

Dates: July 4 – August 4

Location:
Faculté d'Éducation, Université d'Ottawa
Faculty of Education, Queen's University
Faculty of Education, University of Toronto
Faculty of Education, University of Western Ontario

Detailed information regarding these programs may be obtained from:

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6

The Chairman
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Associate Registrar
Faculty of Education
The University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

La Faculté d'Éducation de l'Université d'Ottawa offre les deux parties du programme en français. Pour de plus amples renseignements, prière de communiquer avec :

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

Type A Seminar Program (Academic)

(subject to sufficient registration)	Faculty of Education Lakehead University Thunder Bay	Faculté d'Éducation* Formation des enseignements Université d'Ottawa	Faculty of Education Queen's University Kingston	Faculty of Education University of Toronto	Faculty of Education University of Western Ontario London
Agriculture (Environmental Science)					●
Anglais		* * * ●			
Anthropology				●	
Art (Arts plastiques*)		●		●	
Biologie*		●			
Biology			●	●	●
Chemistry			●	●	●
Chimie*		●			
Dramatic Arts (Drama)			●	●	
Economics			●	●	
Education physique et hygiène*		●			
English	●	* * * ●	●	●	●
Espagnol*		●			
Français*		●			
French		●	●	●	●
Géographie*		●			
Geography	●		●	●	●
Geology				●	
German				●	
Histoire*		●			
History			●	●	●
Home Economics (Sciences domestiques*)		●			●
Italian				●	
Mathematics			●	●	●
Mathématiques*		●			
Music (Musique vocale et instrumentale*)		●		●	
Physical and Health Education		●	●	●	●
Physics			●	●	●
Physique*		●			
Political Science			●	●	
Psychology				●	
Russian				* * ●	
Sociology				●	
Spanish				* * ●	

* *En français seulement. Voir remarque 2, page 9.*

* * *To be offered in Summer 1979*

* * * *Instruction is in English for these courses*

Eligibility for admission: For the initial session, the Permanent Vocational Certificate, Type B; and fulfilment of the conditions outlined in Ministry of Education Memorandum 1967-68:30. A copy of this memorandum is available from the faculty of education concerned.

For the completing session, standing in the initial session or a degree in any of the following four-year courses: Applied Science (B.Sc. or B.A.Sc.), Architecture (B.Arch.), or Nursing (B.Sc.N.); the Interim Vocational Certificate, Type B.

Candidates in this latter category will be required to complete a special program before being recommended for an Interim Certificate, Type A.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: These sessions will include educational theory and practice in vocational education at an advanced level.

Certification: This program leads to the Interim Vocational Certificate, Type A.

Vocational/Occupational Program for Candidates with Approved Professional Training

Dates: July 4 – August 11

Location: Faculté d'Éducation, Université d'Ottawa; Faculty of Education, Queen's University (June 12 – August 4); Faculty of Education, University of Toronto

Eligibility for admission: Fulfilment of the Ministry of Education requirements for vocational or occupational (practical subjects) certification; successful completion of the practical portion(s) of the Technical Proficiency Examination(s); and *one* of the following:
a) the High School Assistant's Certificate;
b) the Elementary School Teacher's Certificate;
c) equivalent qualifications.

Note: This course will be given only if a sufficient number of candidates apply.

Course information: The program will include educational theory and the principles and practices of vocational education.

Further information may be obtained from:

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

The Director
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Chairman
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Certification: This program leads to the Interim Vocational Certificate, Type B, or the Interim Vocational Certificate, Type B, or the Interim Occupational Certificate, Type B (practical subjects).

Vocational Supplementary Certification Program

Dates: July 4 – August 4

Location: Faculté d'Éducation, Université d'Ottawa; Faculty of Education, Queen's University; Faculty of Education, University of Toronto; Faculty of Education, University of Western Ontario

Detailed information regarding this program may be obtained from:

Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

The Director
Duncan McArthur Hall
Queen's University
Kingston, Ontario
K7L 3N6

The Chairman
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Co-ordinator
Department of Technological Studies
Faculty of Education
University of Western Ontario
1137 Western Road
London, Ontario
N6G 1G7

Eligibility for admission: (a) the Interim or Permanent Vocational Certificate, Type B or Type A; *or* (b) the Interim or Permanent Occupational Certificate, Type B or Type A (practical subjects).

Course information: The program comprises 150 hours of instruction, which provide teachers, in a laboratory situation, with the opportunity (a) to acquire the working knowledge and motor skills necessary to teach a vocational or occupational subject in the Intermediate Division of a secondary school (Grades 9 and 10) and (b) to develop competency in designing course modules and/or complete programs based on the application and integration of the new skills and information acquired.

Although course choices will normally be limited to one supplementary subject compatible with the theory and practical skills of the vocational/occupational subject named on the applicant's basic certificate, other choices may be permitted to applicants who can provide evidence of sufficient background in the second subject area through work experience and/or teaching experience. Standing in related courses may also be credited.

Certification: Final standing in the program will be granted when the candidate has successfully completed the appropriate theory and practical proficiency examinations, to be arranged by the Co-ordinator or Supervisor, Technical Proficiency Evaluation.

For a candidate who holds the Vocational Certificate, this program leads to the Supplementary Vocational School Teacher's Certificate in the subject named, valid for Grades 9 and 10 of a secondary school and for not more than one-half of a teacher's full-time teaching schedule.

For a candidate who holds the Occupational Certificate, this program leads to a Letter of Success, which will indicate the teacher's additional area of competence.

Internship for Vocational Type B or Occupational Type B

Dates: June 12 – August 4

Location: Faculty of Education, Queen's University

Eligibility for admission:
Part I: Teaching experience on a Letter of Permission; a contract with a board of education effective September 1978-79; and fulfilment of normal academic and work-experience requirements.

Part II: Successful completion of Part I.

Course information: This course provides a means by which unqualified teachers may undergo a full training program without being obliged to leave their teaching positions for a school year.

Certification: The programs lead to the Interim Vocational Certificate, Type B, or the Occupational Certificate, Type B.

Programs Leading to Additional Certificates

Business Education, Parts I, II, and Specialist

Dates: July 4 – August 4

Location: The sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto
(Applications for this course at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1978.)

Faculty of Education
University of Western Ontario

Les programmes destinés aux francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Eligibility for admission: The High School Assistant's Certificate *or* the Elementary School Teacher's Certificate for the two-part Intermediate program; the High School Assistant's Certificate *and* the Intermediate Business Certificate for the Specialist summer session.

Course information: If the number of candidates is sufficient, courses will be available in the following areas: accountancy, data processing, marketing and merchandising, and secretarial.

Certification: These sessions lead to Intermediate and Specialist certification in the subject(s) selected.

Communication Through Media, Part 1

See also page 12.

Dates: July 4 – August 4

Location: Faculty of Education, University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Note: Enrolment will be limited. Candidates with a wide variety of media experience will receive preference.

Course information: The objectives of the course are threefold:
– to provide the teacher with experience in the use of educational media;
– to provide a good theoretical basis for the use of such media;
– to offer production experience in film, television, and other audio-visual media.

A principal aim of this course is to show how existing communications media can be used in education.

Certification: A candidate who successfully completes the course will be given a Letter of Success.

Dramatic Arts, Parts I, II, and Specialist (for Teachers from Elementary and Secondary Schools)

Dates: July 4 – August 11

Location:
Faculty of Education, Queen's University (July 4 – August 4)
Faculty of Education, University of Toronto

Eligibility for admission:
Part I: A certificate or a Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

Part II: Successful completion of Part I or the equivalent.

Specialist: Successful completion of Part II or the equivalent.

Course information: A number of courses have been designed to accommodate the great variety of background, training, and experience of teachers of dramatic arts.

Certification: This program leads to the Specialist Certificate in Dramatic Arts.

Environmental Studies

Dates: July 4 – August 4

Location: Faculty of Education, Nipissing University College, North Bay (July 3 – July 31)
Faculty of Education, University of Western Ontario, St. Thomas

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The purpose of this course is to assist teachers of the Primary, Junior, and Intermediate divisions in planning programs centred on the relationship of people to their environment, whether the environment be rural or urban. A special effort will be made to prepare teachers for implementation of the environmental studies section (science and geography) of *The Formative Years*.

This course has been designed to provide teachers with (a) practical skills and knowledge related to the study of the environment; (b) practical experiences related to learning outside the classroom; (c) opportunities to develop units of study and to plan out-of-school learning experiences related to the local environment.

A study will be made of the physical and cultural environment to demonstrate how teachers can make use of local community resources. This study will be multidisciplinary in nature and will look at the community from a variety of viewpoints – geographical, geological, historical, scientific. The course will include field work; seminar sessions; lectures; and practical work with maps, photographs, laboratory and outdoor apparatus, models, and various visual communication aids. There will also be an opportunity for the staff to react to candidates' individual interests in environmental studies.

Candidates will be asked to pay an additional fee to cover the cost of transportation for field trips.

Certification: A candidate who successfully completes this course will be granted the Certificate in Environmental Studies.

French Conversation – Intensive Summer Course

See also page 17.

Dates: July 4 – August 4

Location: Faculty of Education, University of Windsor

Eligibility for admission:* Applicants to this course must submit evidence of standing in French at the Ontario Secondary School Honour Graduation level and have reasonable fluency in French.

Applicants who have standing in French from another jurisdiction should submit evidence of this standing to the Registrar, so that their eligibility for admission to the course may be determined.

Note: Information concerning evidence of competency in oral and written French, interviews, and evaluation is available from the Registrar. Applicants are advised to write early.

Applicants must also:
a) hold a certificate or Letter of Standing qualifying them to teach in an Ontario elementary school attended by English-speaking pupils; or
b) hold the Interim or Permanent Elementary School Teacher's Certificate (French only) qualifying them to teach French only to English-speaking pupils in an Ontario elementary school; or
c) hold a permanent certificate qualifying them to teach in an Ontario elementary school classroom attended by French-speaking pupils; or
d) hold a certificate or Letter of Standing qualifying them to teach in an Ontario secondary school.

Course information: Candidates will participate in a French program designed to improve language skills. They will analyse and use audio-visual and audio-lingual methods for the presentation, explanation, and practice of French, based on applied linguistics and learning theories. Particular emphasis will be placed on oral and written competence in French and upon the preparation of goals and objectives for specific lessons and groups of lessons.

Certification: This program leads to a Certificate in Oral French.

* See note 2, page 5.

Guidance, Parts I, II, III, and Specialist

Dates: July 4 – August 4

Location: The sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

Faculty of Education
University of Windsor
(Part I)

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario and evidence of at least one year of successful teaching experience as certified by the supervisory officer concerned.

Part II: Successful completion of Part I *or* the former Elementary Guidance Certificate or its equivalent.

Part III: Successful completion of Part II *or* the former Intermediate Guidance Certificate or its equivalent.

Specialist: Successful completion of Part III *or* the former Specialist summer course or its equivalent.

Course information: The program consists of Parts I, II, III, and Specialist. Details about each part of the program may be obtained by writing to the institutions listed above.

Certification: The Specialist Certificate in Guidance may be granted to candidates who:

a) successfully complete the four-part program;
b) submit evidence that they have two years' successful teaching experience in the schools of Ontario, as certified by the supervisory officer concerned, including at least 180 hours of successful guidance practice and counselling; *and*
c) submit a statement from the supervisory officer concerned recommending them for the Specialist Certificate in Guidance.

Industrial Arts – Parts I and II (Elementary); Part III (Intermediate); Specialist, Parts I, II, and III

Dates:
July 4 – August 11 – Parts I and II (Elementary)
May 1 – August 11 – Parts I and II (Elementary) and Part III (Intermediate)
July 4 – August 4 – Specialist, Parts I, II, and III

Location: Faculty of Education, University of Toronto

Detailed information about this program may be obtained from:
The Chairman
Technical and Industrial Arts Department
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

Eligibility for admission:
Part I (Elementary): A certificate or Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.

Part II (Elementary): Successful completion of Part I.

Parts I and II (Elementary) and Part III (Intermediate): This three-summer sequence has been scheduled as one full-time session from May 1 to August 11, 1978.

Specialist, Part I: The Intermediate Industrial Arts Certificate; evidence of one year of successful teaching in industrial arts subsequent to obtaining the Intermediate Certificate, confirmed by the supervisory officer concerned; seven Secondary School Honour Graduation credits (two of which shall be in English or *français*) or the equivalent, as approved by the Faculty of Education; and a "B" average in the Intermediate Industrial Arts program.

Specialist, Part II: Successful completion of Part I.

Specialist, Part III: Successful completion of Part II.

Course information: These sessions will include educational theory, principles, and practices as they relate to the teaching of industrial arts.

Certification: The elementary program leads to the Elementary Industrial Arts Certificate.

The specialist program leads to the Specialist Industrial Arts Certificate.

Intermediate Education, Part I

Dates: July 3 – July 28

Location: College of Education, Brock University

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: This first session of three leading to a Specialist Certificate is designed to help teachers develop programs based on current Ministry guidelines. Central to the course will be the study of various theories of personality development and learning, with particular reference to the adolescent.

In addition to these studies, subject electives will be offered in which theories of curriculum design and teaching approaches and strategies will be studied. The number of electives available will depend on the number of candidates taking the course. Electives in English, mathematics, Canadian history, Canadian geography, and science will be available to help teachers prepare for teaching these compulsory subjects in the Intermediate Division.

Certification: A candidate who successfully completes this course will be granted the Certificate in Intermediate Education, Part I.

Intermediate Mathematics, Grades 7 and 8

Date: July 4 – August 4

Location: Faculty of Education, University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Course information: The revised program for Grades 7 and 8, described in the draft guideline released in January 1978, will be studied with an emphasis on the changes being introduced. Teachers will have opportunities to discuss the aims and rationale for the changes, and to co-operatively develop materials for classroom use along with performance objectives and criterion-based test items for some of the new topics.

Certification: This course leads to the Intermediate Mathematics certificate.

Junior Education

See Primary-Junior Education, page 54.

Multiculturalism in Education

Dates: July 4 – August 4

Location:
Faculty of Education, University of Toronto (Parts I and II)
Faculty of Education, University of Windsor (Part I)

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: Successful completion of Part I or the equivalent.

Course information: This course deals with the development of an elementary and secondary school curriculum that provides for the needs of the new immigrant in the Canadian classroom.

It includes a general discussion of such concepts as culture and cultural identity, an examination of how teachers relate to their own culture and other cultures, and an investigation of means of developing a working knowledge of and relationships with various cultural groups.

Students will gain valuable practical experience by attending classes for immigrant children as well as summer programs run by community and ethnic groups.

Certification: The appropriate Letter of Success will be granted to candidates who successfully complete these courses.

Physical and Health Education, Elementary – Parts I, II, III, and Supervisor's; Secondary – Parts I, II, and Specialist

Dates:
July 4 – August 4 (Elementary)
July 4 – August 11 (Secondary)

Location: The sessions will be offered to English-speaking students at the following locations:

College of Education
Brock University
(July 3 – July 28)

Faculty of Education
Queen's University
(Secondary – Part I and Specialist: July 4 – August 4
Secondary – Part II, will not be offered in this location.)

Faculty of Education
University of Toronto

Faculty of Education
University of Western Ontario

Faculty of Education
University of Windsor
(Elementary – Part III and Supervisor's)

Les programmes destinés aux francophones seront offerts par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Note : Les parties suivantes des cours du niveau secondaire seront offertes par l'Université d'Ottawa :
Parties I et II – du 4 juillet au 4 août
cours de spécialiste – du 4 juillet au 11 août.

Eligibility for admission:
Elementary, Part I (leading to the Elementary Certificate, Type B): A certificate or Letter of Standing qualifying the candidate to teach in an elementary school in Ontario.

Elementary, Part II: Successful completion of Part I or the equivalent.

Elementary, Part III (leading to the Intermediate Certificate, Type B): Successful completion of Part II or the equivalent.

Elementary, Part IV (leading to the Interim Supervisor's Certificate in Physical and Health Education): Successful completion of Part III and evidence of at least two years of successful teaching experience in an elementary school in Ontario, with at least one year of experience teaching physical and health education in two of the three divisions of elementary school (Primary, Junior, Intermediate), as certified by the supervisory officer concerned.

Secondary, Part I: A certificate or Letter of Standing qualifying the candidate to teach in a secondary school in Ontario.

Secondary, Part II (leading to the Intermediate Certificate, Type A): Successful completion of Part I or the equivalent.

Secondary, Part III (leading to the Specialist Certificate in Physical and Health Education): Successful completion of Part II or the equivalent.

Note: Applications for secondary school courses at the Faculty of Education, University of Toronto, will be considered late if received after April 15, 1978.

Course information: The course will focus on the following areas: psychology, the philosophy of education, the teaching of physical and health education, and various related disciplines.

Certification:
Elementary: The Ministry will award the following certificates to candidates who successfully complete the various parts of the course: after the first part, the Elementary Certificate in Physical and Health Education, Type B; after the third part, the Intermediate Certificate in Physical and Health Education, Type B; after the fourth part, the Interim Supervisor's Certificate in Physical and Health Education.

Secondary: The Ministry will award the following certificates to candidates who successfuly complete the various parts of the course: after the second part, the Intermediate Certificate in Physical and Health Education, Type A; after the third part, the Interim Specialist Certificate in Physical and Health Education.

Primary-Junior Education, Parts I and II

See also page 24.

Dates:
July 4 – August 4 (University of Ottawa)
July 3 – July 28 (Brock)

Location:
College of Education, Brock University (Part I)
Faculty of Education, University of Ottawa (Part II)

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Primary Education Certificate, Part I, or the equivalent.

In the past, candidates have been accepted in Part II of this course before completing Part I. This is no longer the case. Such candidates are encouraged to complete Part I of this course, if they have not already done so, in order to fulfil one of the necessary qualifications for admission to the Primary Education Supervisor's Course.

Course information: These courses are designed to help teachers develop programs based on the characteristics and needs of children as outlined in *The Formative Years*. The in-depth study of child development and the investigation of various areas of the curriculum – such as communication, the environment, and the arts – are designed to help teachers plan integrated, child-centred programs that utilize everyday experiences for the teaching of certain concepts, skills, and attitudes.

The lectures, seminars, small-group discussions, workshops, and field trips included in the program will be adapted to the needs and interests of the participants.

Certification: A candidate who successfully completes Part I of this course will be granted the Primary Education Certificate Part I, or the Junior Education Certificate Part I, depending upon the course selected.

A candidate who successfully completes Part II of this course will be granted the Primary Education Certificate Part II, or the Junior Education Certificate Part II, depending on the course selected.

Primary Education, Supervisor's Junior Education, Specialist

See also page 25.

Dates: July 4 – August 4

Location: Faculty of Education, University of Ottawa
Faculty of Education, University of Windsor (Primary Supervisor's only)

Eligibility for admission: The Primary or Junior Education Certificate Parts I and II, or the equivalent, and evidence of a minimum of two years of successful teaching experience of which at least one shall have been at the Primary Division or Junior Division of an elementary school.

Course information: This course offers an intensive study of child growth and development. It includes work with children, curriculum development, and a study of evaluation concepts and the dynamics of interpersonal relationships.

Certification: A candidate who successfully completes this course will be granted the Supervisor's Certificate in Primary Education or the Specialist's Certificate in Junior Education, depending upon the course selected.

Reading, Parts I, II, and Specialist

See also page 26.

Dates:
July 4 – July 28 (University of Toronto)
July 4 – August 4 (all other locations)

Location:
Faculty of Education, University of Ottawa (Part II)
Faculty of Education, Queen's University
Faculty of Education, University of Toronto (Part I)
Faculty of Education, University of Windsor (Part I)

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Certificate in Reading, Part I, or equivalent qualifications.

Specialist: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario, the Certificate in Reading Part II, a letter of recommendation from the appropriate supervisory officer, and evidence of a minimum of two years of successful teaching experience.

Course information: The course is intended for both elementary and secondary school teachers and has two major purposes: the improvement of reading programs and the development of leaders in this field.

Each part will have three components: a practicum seminar; a required core: and a number of options.

Further information regarding the program may be obtained from the faculty of education of the appropriate university.

Certification: A candidate who successfully completes Part I will be granted the Certificate in Reading Part I.

A candidate who successfully completes Part II will be granted the Certificate in Reading Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate in Reading.

School Librarianship – Parts I, II, and Specialist

Dates:
July 4 – August 11 (Queen's University, Université d'Ottawa, University of Toronto)

Location: Sessions will be offered to English-speaking students at the following locations:

Faculty of Education
Queen's University
(Specialist)

Faculty of Education
University of Toronto
(Parts I and II)

La première partie seulement sera offerte aux francophones par :

La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Eligibility for admission:
Part I: The High School Assistant's Certificate and evidence of at least one year of successful teaching experience in an Ontario school.

Part II: Successful completion of Part I and evidence of at least one year of successful library experience subsequent to the completion of Part I.

Specialist: The Intermediate Certificate in School Librarianship and evidence of at least one year of successful school library experience subsequent to the completion of Part II.

Course information: These sessions will include school library collection, program, administration, and the organization of materials. For specific information on a session, consult the School Librarianship Department of the college or faculty of education offering that particular session.

Certification: Parts I and II of this program lead to the Intermediate Certificate in School Librarianship.

The specialist program leads to the Specialist Certificate in School Librarianship.

Special Education, Parts I, II, and Specialist (for English-speaking candidates)

See also page 28.

Dates:
July 4 – August 4 (University of Ottawa, Queen's University, University of Toronto, University of Windsor, York University)
July 3 – August 11 (Lakehead University)

Location:
Lakehead University, Queen's University, University of Toronto – Parts I and II.
University of Ottawa, University of Windsor, York University – Parts I, II and Specialist.

Eligibility for admission:
Part I (Elementary): A certificate or Letter of Standing qualifying the candidate to teach in an elementary or secondary school in Ontario.
Part II (Intermediate): Successful completion of the elementary course in Special Education or its equivalent, as approved by the Minister of Education.
Specialist: The Intermediate Special Education Certificate or its equivalent and evidence of at least two years of successful teaching experience in the schools of Ontario, one or more years of which shall be on a Special Education assignment (including integrated or partially integrated programs), as certified by the supervisory officer concerned.

Course information: The program consists of three parts, to be taken consecutively. Part I (Elementary) provides an introduction to teaching exceptional students. Part II (Intermediate) deals with personalized education for exceptional students. The specialist program deals with the consultant's role in the education of exceptional students. The program will include a supervised practicum in diagnosis and tutorial instruction.

Certification: Part I leads to the Certificate in Special Education Part I. Part II leads to the Certificate in Special Education Part II. The specialist program leads to the Specialist Certificate in Special Education.

Note 1: Inquiries about degree credit should be addressed to:

The Chairman
Continuing Teacher Education
Faculty of Education
Lakehead University
Thunder Bay, Ontario
P7B 5E1

Application forms may be obtained from:

The Registrar
Lakehead University
Oliver Road
Thunder Bay, Ontario
P7B 5E1

Note 2: Inquiries about details of the course; degree and credit admission criteria; and application forms should be addressed to:

The Registrar
Faculty of Education
University of Ottawa
75 Laurier Avenue East
Ottawa, Ontario
K1N 6N5

The Registrar
Faculty of Education
Queen's University
Kingston, Ontario
K7L 3N6

The Registrar
Faculty of Education
University of Toronto
371 Bloor Street West
Toronto, Ontario
M5S 2R7

The Registrar
Faculty of Education
University of Windsor
Windsor, Ontario
N9B 3P4

Office of Student Programs
N802, Ross Building
Faculty of Education
York University
4700 Keele Street
Downsview, Ontario
M3J 2R6

Note 3: A further course is offered leading to a York University diploma for candidates who have taken the first three parts at York. This course will stress recent developments in the education of exceptional students. A candidate for admission to this course must meet the general admission requirements, have one year of successful teaching experience, and have successfully completed an elementary course in Special Education or some equivalent approved by the Ministry of Education.

Note 4: Les trois parties seront offertes aux étudiants francophones par :
La Faculté d'Éducation
Formation des enseignants
Université d'Ottawa

Teaching English as a Second Language, Parts I and II

See also page 30.

Dates:
July 4 – August 4

Location:
Faculty of Education, Queen's University
Faculty of Education, Univerisity of Toronto (Part I)

Eligibility for admission:
Part I: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Part II: Successful completion of the former Teaching English as a Second Language course, Part I, or the equivalent.

Note: Applicants for the course may be asked to demonstrate, to the satisfaction of the faculty, a proficiency in spoken and written English consistent with their role as a language model, and an understanding of Canadian culture and society.

Course information: Detailed course information may be obtained from the registrar of the university concerned.

Certification: Part I leads to the Certificate in Teaching English as a Second Language Part I.

Part II leads to the Certificate in Teaching English as a Second Language Part II.

Teaching French as a Second Language, Parts I, II, and Specialist

See also page 31.

Dates:
July 3 – July 28 (College of Education, Brock University)
July 4 – August 11 (Faculty of Education, Lakehead University)
July 4 – July 31 (Faculty of Education, Nipissing University College)
July 4 – August 4 (Faculté d'Éducation, Université d'Ottawa)
July 4 – August 4 (Faculty of Education, Queen's University)

Location:
College of Education, Brock University (Part I)
Faculty of Education, Lakehead University (Part II)
Faculty of Education, Nipissing University College (Parts I and II)
Faculté d'Éducation, Université d'Ottawa (Parts I, II, and Specialist)
Faculty of Education, Queen's University (PartI)

Eligibility for admission:*
Part I: Evidence of standing in French at the Ontario Secondary School Honour Graduation level (or the equivalent) and an acceptable ability to communicate in both written and spoken French.

Note: Information concerning the evaluation of competency in oral and written French may be obtained from the faculty of education of the appropriate university.

Applicants who have standing in French from another jurisdiction should submit evidence of this standing in order that their eligibility for admission to the course may be determined. Such applicants are advised to write early.

Applicants must also hold *one* of the following:
a) a certificate or Letter of Standing qualifying the applicant to teach in an Ontario elementary school attended by English-speaking pupils; or
b) the Interim or Permanent Elementary School Teacher's Certificate (French only) qualifying the applicant to teach French to English-speaking pupils in an Ontario elementary school; or
c) a permanent certificate qualifying the applicant to teach in an Ontario elementary school classroom attended by French-speaking pupils; or
d) a certificate or Letter of Standing qualifying the applicant to teach in an Ontario secondary school.

Part II: The Certificate as Teacher of French as a Second Language Part I, or the equivalent, *and* an acceptable ability to communicate in both written and spoken French.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a program in French as a second language.

Specialist: The Certificate as Teacher of French as a Second Language Part II; evidence of at least two years of successful teaching, at least one year of which shall have been in French as a second language; at least seven credit courses in French at the university level, or the equivalent; *and* a superior ability to communicate in both written and spoken French. Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed during 1978-79 in a program in French as a second language.

Course information:
Part I: This course will prepare candidates to practise the principles of elementary education outlined in the Ministry's curriculum guidelines for the Primary, Junior, and Intermediate divisions. The methodology classes will include a study of the aims of the French program and the principles of methodology, an introduction to linguistics, practical work with a variety of audio-visual devices, demonstration classes, and practice teaching.

Part II: This course is designed (1) to continue the preparation of candidates for the teaching of French as a second language in the core (or regular) program and (2) to provide the option of working in the extended and immersion programs in the Primary, Junior, and Intermediate divisions (K-10) or in the Intermediate and Senior divisions (7-13). It is expected that candidates will expand their knowledge and use a variety of approaches to refine the necessary skills. Candidates may be expected to do some practice teaching to illustrate their research and study related to a particular curriculum model.

Specialist: This course is designed to permit candidates to acquire advanced knowledge and skills in teaching French as a second language and in leadership techniques, so that they will be ready to assume positions of leadership in the teaching of French as a second language.

Inquiries regarding the availability of extended and immersion programs should be addressed to the appropriate faculty of education.

Certification: A candidate who successfully completes Part I of this course will be granted the Certificate as Teacher of French as a Second Language Part I.

A candidate who successfully completes Part II of this course will be granted the Certificate as Teacher of French as a Second Language Part II.

A candidate who successfully completes the specialist course will be granted the Specialist Certificate as Teacher of French as a Second Language.

* See notes 1 and 2, page 5.

Teaching Trainable Retarded Children, Part I

See also page 33.

Dates: July 4 – August 4

Location: Faculty of Education, York University

Eligibility for admission: * A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario; *or* other qualifications as per Regulation 204, as amended by O. Reg. 518/71.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed in a program for trainable mentally retarded children.

Course information: This course is designed to introduce teachers to the general field of education for exceptional students.

Areas of study include the education of and instructional approaches for exceptional students. Demonstration lessons with groups of trainable mentally handicapped children, directed observation of various learning situations, and opportunities for students to work with individual retarded children will be provided.

Certification: A candidate who successfully completes this course will be granted the Elementary Certificate in Teaching Trainable Retarded Children.

* See note 1, page 5.

Teaching Trainable Retarded Children, Part II

See also page 33.

Dates: July 4 – August 4

Location: Faculty of Education, York University

Eligibility for admission: *
a) The Elementary Certificate in Teaching Trainable Retarded Children or the Elementary Certificate in Special Education; *or*
b) a letter issued by the Ministry of Education stating that the applicant is deemed qualified as a teacher of trainable retarded children under subsection 2 of section 9 of Regulation 204 of the Revised Regulations of Ontario, 1970.

Enrolment will be limited. Preference will be given to applicants who furnish evidence that they will be employed in a program for trainable mentally retarded children.

Course information: The main emphasis in this course is on curriculum development and on the acquisition of specific skills for teaching retarded children.

Topics for study will include curriculum development and implementation, behavioural management, the mentally retarded in the family and in society, and the etiology of mental retardation.

Certification: A candidate who successfully completes this course will be granted the Intermediate Certificate in Teaching Trainable Retarded Children.

* See note 1, page 5.

Visual Arts, Part I

See also page 34.

Dates: July 3 – August 4

Location:
Faculty of Education, Queen's University
Faculty of Education, University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario.

Note: Course enrolment will be limited.

Course information: The course is designed to give teachers a broad survey of visual arts and crafts activities as they relate to general education. Candidates will be offered a wide choice of activities and units of study. Students will complete several types of activities, with emphasis being placed on the integration of this work with other school activities. Discussions will be held, for those who are interested, on contemporary issues in philosophy, psychology, and pedagogy, as they relate to arts and crafts.

Further program details are available from the faculties of education offering the course.

Certification: This program leads to the Elementary Visual Arts Certificate.

Visual Arts, Part II

See also page 34.

Dates: July 4 – August 4

Location:
Faculty of Education, Queen's University
Faculty of Education, University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* the Elementary Visual Arts Certificate or its equivalent.

Course information: Teachers will continue to explore the concepts, media, and techniques introduced in the elementary course. Some specialization will be expected. Artists and crafts people will be available to assist candidates. A wide range of subjects will be critically examined. A study will be undertaken of various theories of curriculum building, and candidates will participate in the development of a personal art curriculum.

Further information about the program is available from the faculties of education offering the course.

Certification: A candidate who successfully completes this course will be granted a Letter of Success.

Visual Arts, Part III

See also page 35.

Dates: July 4 – August 4

Location: Faculty of Education, University of Windsor

Eligibility for admission: A certificate or Letter of Standing qualifying the applicant to teach in an elementary or secondary school in Ontario *and* successful completion of the course Visual Arts, Part II (or its equivalent).

Course information: This is the second of two courses leading to the Intermediate Visual Arts Certificate. It is a continuation of Visual Arts, Part II, at a more advanced level.

Certification: A candidate who successfully completes this course will be granted the Intermediate Visual Arts Certificate.

Programmes en français

Programmes menant aux brevets d'enseignement de base valables dans les écoles de l'Ontario

Programmes menants aux brevets d'enseignement professionnel (type B)

1. Premier stage
La Faculté d'Éducation, Section de la formation des enseignants, offrira, l'été de 1978, les deux premiers cours préparant aux brevets d'enseignement professionnel (Vocational et Occupational) de type B.

Durée : du 4 juillet au 11 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* : Les conditions d'admission suivantes s'appliquent aux deux brevets (Vocational et Occupational) :
a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario ou l'équivalent;
b) une bonne connaissance du français et une connaissance pratique de l'anglais;
c) présentation d'une copie du contrat agréé entre le candidat et un conseil scolaire de l'Ontario ou d'une copie du document officiel attestant que les services du candidat sont retenus par un conseil scolaire de l'Ontario;
d) preuve d'un minimum de 24 mois d'expérience de travail au Canada dans une spécialité (ou des spécialités) reconnue(s) comme étant connexe(s) aux disciplines enseignées dans les écoles secondaires de l'Ontario.

Les conditions d'admission suivantes ne s'appliquent qu'au brevet d'enseignement professionnel dit *Vocational :*

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario; un permis du ministère du Travail (si besoin est); et sept ans d'expérience connexe; ou

b) réussite dans le programme de la 12e année de Sciences, technologie et métiers (S.T.&T.); un permis du ministère du Travail (lorsqu'il est requis); et six ans d'expérience connexe; ou

c) une ou deux années d'études dans un collège de technologie et d'arts appliqués et quatre ou cinq ans d'expérience connexe; ou

d) un diplôme de trois années d'études dans un institut de technologie et trois ans d'expérience connexe; ou

e) un grade universitaire reconnu, à la suite d'un cours de quatre ans dans une discipline de spécialisation, le génie, par exemple, l'architecture ou les sciences infirmières, et deux ans d'expérience connexe.

Note : Il faut obtenir un permis du ministère du Travail de l'Ontario pour les matières suivantes : plomberie, tôlerie, montage et entretien électrique; mécanique automobile, classe A; carrosserie, classe B; climatisation et réfrigération; entretien d'appareils à essence (permis fédéral); ainsi que les métiers de barbier, coiffeur et horloger.

Les conditions d'admission suivantes ne s'appliquent qu'au brevet d'enseignement professionnel dit *Occupational :*

a) réussite dans le programme de la 12e année d'une école secondaire de l'Ontario et sept ans d'expérience répartie en deux domaines reconnus;

b) réussite dans des examens de compétence professionnelle que doivent subir les candidats avant le premier stage.

Pour plus de renseignements au sujet de ces examens, les candidats sont priés d'écrire à l'adresse suivante en indiquant leur nom et leur adresse, le brevet désiré et la discipline (ou les disciplines) de spécialisation :
Le Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

Contenu : Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique.

Brevet : Aux candidats qui auront terminé avec succès le premier stage, le Ministère décernera le *brevet provisoire d'enseignement secondaire*, valable pour l'école où le candidat a été embauché.

2. Deuxième stage

Durée : du 4 juillet au 11 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
a) réussite au premier stage
b) une attestation démontrant que le candidat a enseigné de façon satisfaisante pendant l'année scolaire 1977-78 dans sa discipline de spécialisation;
c) une lettre de recommandation du directeur de son école et du directeur général de l'enseignement de son conseil scolaire.

Contenu : Étude des théories, des méthodes et des techniques applicables à l'enseignement des disciplines d'ordre technologique (suite du programme du premier stage).

Brevet : Aux candidats qui auront satisfait aux exigences du programme, le Ministère décernera un des brevets suivants : le *brevet provisoire d'enseignement professionnel (Vocational), type B*, ou le *brevet provisoire d'enseignement professionnel (Occupational), type B*.

* Voir remarque 2, page 9.

Programmes menant à d'autres brevets

Affaires et commerce

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
a) *Partie I :* un brevet donnant droit au candidat d'enseigner en Ontario.
b) *Partie II :* réussite dans le programme d'études de la première partie.
c) *Partie III (menant au brevet de spécialiste) :* le brevet intermédiaire et le *brevet d'enseignement secondaire*.

Contenu : Selon son domaine de spécialisation, le candidat suivra certains des cours des programmes suivants :
comptabilité : 1re partie, 2e partie et spécialisation
secrétariat : 1re partie, 2e partie et spécialisation
mise en marché : 1re partie
informatique : 2e partie.

Brevets : Aux candidats qui auront terminé avec succès les première et deuxième parties d'un programme, le Ministère décernera le brevet intermédiaire dans la discipline choisie.

Aux candidats qui auront terminé avec succès le programme d'études de la troisième partie, le Ministère décernera le brevet de spécialiste dans la discipline choisie.

* Voir remarque 2, page 9.

Bibliothéconomie scolaire – Niveaux élémentaire et secondaire

Remarque : Seule la partie I du programme sera offerte au cours d'été 1978. Tout candidat qui a déjà suivi les partie II et III est admissible à la partie I, de même que tout candidat qui s'inscrit au programme pour la premiére fois.

Durée : du 4 juillet au 11 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* : Brevet d'enseignement du ministère de l'Éducation de l'Ontario (niveau élémentaire ou secondaire). Tout candidat de l'extérieur de l'Ontario, ou tout autre candidat dont la formation pourrait équivalair aux conditions d'admission, doit communiquer avec le

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

Contenu : Étude de cas particuliers tels que les règlements et les lois régissant la photocopie et les droits d'auteur, la censure, les services centralisés, les normes canadiennes, les clubs-bibliothèques, la main-d'oeuvre saisonnière.

Plan d'une organisation efficace pour assurer les services essentiels d'une centre de documentation scolaire face à la nouvelle pédagogie. Production de matériel didactique. Classification de la documentation textuelle et non-textuelle. Utilisation des répertoires de fiches-matiéres. Classement des fiches. Critères de choix de documentation textuelle et non-textuelle.
Bibliographies. *Pour les candidats du niveau élémentaire :* littérature de jeunesse. *Pour les candidats des niveaux intermédiaire et secondaire :* référence générale. Péridoques.

Aux candidats qui ont déjà terminé le cours de classification (EDU 2721), on dispensera le cours EDU 3721 – Catalogage de la documentation. Aux candidats qui ont terminé les deux cours EDU 2721 et 3721, on dispensera le cours EDU 4721 – Services techniques.

Brevet : Les candidats qui auront réussi la partie I ou II seulement du programme recevront du Ministère une lettre d'attestation de réussite. Ceux qui auront réussi les parties I et II recevront le Intermediate Certificate in School Librarianship.
Les candidats qui auront réussi les trois (3) parties se mériteront le Specialist Certificate in School Librarianship.

* Voir remarque 2, page 9.

Éducation de l'enfance inadaptée

Voir également page 13.

Objectifs généraux :
Ce programme est destiné à l'enseignant appelé à travailler auprès des enfants qui éprouvent des difficultés d'apprentissage et d'adaptation. Il y approfondit ses connaissances en se penchant sur les différentes situations que l'on rencontre en milieu scolaire. De la sorte, il comprendra mieux les besoins individuels des enfants et sera plus en mesure de les aider dans les différentes situations d'apprentissage.

Ce programme comprend trois parties et la faculté d'Éducation de l'université d'Ottawa offrira chacune d'elles, à l'été 1978, s'il se présente un nombre suffisant de candidats.

Éducation de l'enfance inadaptée, 1re partie

La partie I sert d'introduction aux différents problèmes que présente l'éducation des enfants inadaptés, sans toutefois approfondir un domaine en particulier.

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* : Brevet d'enseignement ou attestation de compétence permettant au candidat d'enseigner en Ontario.

Contenu : Les cours offrent aux candidats l'occasion d'étudier la psychologie appliquée à l'éducation des enfants inadaptés et de se familiariser avec les méthodes d'enseignement aux enfants en difficulté d'apprentissage et d'adaptation.

Brevet : Ce programme prépare à l'obtention du "Certificate in Special Education Part I".

* Voir remarques 1 et 2, page 9.

Éducation de l'enfance inadaptée, 2e partie

La partie II permet à l'enseignant de se spécialiser dans deux domaines de son choix. Il verra à choisir les cours qui le prépareront le mieux à jouer son rôle auprès des enfants qui lui seront confiés.

Durée : du 4 juiliet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* : Brevet d'enseignement ou attestation de compétence lui permettant d'enseigner en Ontario et le brevet d'enseignement de la partie I de l'Éducation de l'enfance inadaptée ou l'équivalent.

Contenu : Les candidats peuvent choisir deux séries de cours et approfondir l'une d'elles.

Première série : deux cours parmi les suivants : l'éducation des déficients mentaux éducables, l'handicapé neurologique en milieu scolaire, l'éducation de l'enfant perturbé émotivement, les enfants inadaptés du niveau secondaire, problèmes du language et la surdite.

Deuxième série : l'éducation des déficients mentaux semi-éducables (T.M.R. et T.T.R.) et stages d'expérience pratique avec des enfants de cette catégorie.

Brevet : Selon le choix du candidat, ce programme prépare à l'obtention du brevet d'enseignement "Certificate in Special Education Part II" ou du brevet "Elementary Certificate in Teaching Mentally Retarded Children Part II".

* Voir remarques 1 et 2, page 9.

Éducation de l'enfance inadaptée, spécialisation

La partie dite "spécialisation" est destinée aux enseignants qui désirent se spécialiser dans l'éducation des enfants inadaptés et qui veulent y apporter une contribution positive. Ces enseignants pourront jouer un rôle de leadership au niveau de l'école ou du conseil scolaire, dans le domaine des difficultés d'apprentissage et d'adaptation.

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* : Brevet d'enseignement ou attestation de compétence permettant au candidat d'enseigner en Ontario;
brevet d'enseignement de la partie II de l'Éducation de l'enfance inadaptée ou l'équivalent;
une attestation écrite à l'effet qu'il a enseigné de façon satisfaisante pendant au moins deux ans en Ontario, dont une année ou davantage auprès d'enfants inadaptés.

Contenu : Les cours veulent permettre au candidat de se tenir au courant des recherches et des tendances modernes en Ontario dans l'enseignement aux enfants inadaptés, de mettre au point ses méthodes par l'intermédiaire du "Practicum" en diagnostic, rémédiation et rééducation, de jouer un rôle efficace dans l'administration et la supervision des services disponibles aux enfants inadaptés.

Brevet : Le programme prépare à l'obtention du "Specialist Certificate in Special Education".

* Voir remarques 1 et 2, page 9.

Éducation physique et hygiène

Durée :
a) Niveau élémentaire, parties I, II, III et "Supervisor's" : 5 semaines pour chaque partie, du 4 juillet au 4 août
b) Niveau secondaire, parties I et II :
5 semaines pour chaque partie, du 4 juillet au 4 août; spécialisation : 6 semaines, du 4 juillet au 11 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
a) Niveau élémentaire, partie I (Élémentaire) : un brevet permettant au candidat d'enseigner dans une école élémentaire de l'Ontario.

b) Niveau élémentaire, partie II (Intermédiaire, partie I) : réussite dans le programme de la première partie.

c) Niveau élémentaire, partie III (Intermédiaire, partie II) : réussite dans le programme de la deuxième partie.

d) Niveau élémentaire, partie IV (menant au *brevet provisoire de superviseur en éducation physique et hygiène*) : réussite dans le programme de la troisième partie, une attestation démontrant que le candidat a enseigné avec succès pendant un minimum de cinq ans dans une école élémentaire de l'Ontario. Au moins une de ces années doit être consacrée à l'enseignement de l'éducation physique et de l'hygiène à deux des cycles suivants : primaire, moyen, intermédiaire.

e) Niveau secondaire, partie I (Intermédiaire, partie I) : un brevet permettant au candidat d'enseigner dans une école secondaire de l'Ontario; 18 crédits universitaires en éducation physique ou l'équivalent.

f) Niveau secondaire, partie II (Intermédiaire, partie II) : réussite dans le programme de la première partie.

g) Niveau secondaire, partie III (menant au *brevet de spécialisation en éducation physique et hygiène*) : réussite dans le programme de la deuxième partie.

Contenu : Psychologie, philosophie de l'éducation, hygiène et éducation physique; diverses disciplines connexes.

Brevets :
a) Niveau élémentaire : Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants : après la première partie, le *brevet élémentaire d'éducation physique et d'hygiène (type B)* après la troisième partie, le *brevet intermédiaire d'éducation physique et d'hygiène (type B)*; après la quatrième partie, le *brevet provisoire de superviseur en éducation physique et hygiène.*

b) Niveau secondaire : Aux candidats qui auront terminé avec succès les diverses parties du cours, le Ministère accordera les brevets suivants : après la deuxième partie, le *brevet intermédiaire d'éducation physique et d'hygiène;* après la troisième partie, le *brevet de spécialisation en éducation physique et hygiène.*

* Voir remarque 2, page 9.

Enseignement, cycles primaire et moyen, 1re partie

Voir également page 17.

La partie I du programme s'adresse surtout aux enseignants des classes de maternelle.

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* : Brevet d'enseignement de l'Ontario ou attestation de compétence permettant au candidat d'enseigner dans les écoles de l'Ontario. Les étudiants qui terminent cette année leur formation professionnelle peuvent s'inscrire à cette première partie.

Contenu : Adaptation de la pédagogie générale à la maternelle, la préparation d'un "programme" pour la maternelle, le rôle des arts dans l'expression enfantine, les conditions préalables à l'apprentissage de la lecture, l'exploration scientifique.

Brevet : Le programme prépare à l'obtention du "Certificate in Primary Education Part I ".

N.B. Il n'est plus possible, comme autrefois, de s'inscrire à la partie II avant la partie I. Les candidats qui ont ainsi terminé la partie II devront s'inscrire à la Partie I, s'ils aspirent à détenir un jour le brevet de spécialisation en méthodes d'enseignment à l'élémentaire.

* Voir remarques 1 et 2, page 9.

Enseignement, cycles primaire et moyen, 2e partie

La partie II du programme s'adresse surtout aux enseignants des années 1, 2, et 3 du cycle primaire.

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
Brevet d'enseignement de l'Ontario ou attestation de compétence, et "Certificate in Primary Education Part I" ou l'équivalent.

Contenu : Étude et développement de l'enfant de 5 à 8 ans, diagnostic et thérapie des problèmes d'apprentissage, "programme" à ce niveau, communication orale et écrite, activités motrices et psychomotrices, exploration sensorielle, utilisation pédagogique du milieu environnant.

Brevet : Le programme prépare à l'obtention du "Certificate in Primary Education Part II".

* Voir remarques 1 et 2, page 9.

Enseignement, cycle primaire, spécialisation

Cette partie du programme s'adresse aux enseignants qui se destinent à jouer un rôle dans l'administration ou dans la coordination d'un programme des méthodes d'enseignement à l'élémentaire, cycle primaire.

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
Brevet d'enseignement des parties I et II du programme ou leur équivalent et preuve officielle qu'on a enseigné avec succès pendant une période de deux (2) années et davantage, dont au moins une (1) année au cycle primaire (maternelle, 1, 2 ou 3) de l'école élémentaire.

Contenu : Étude critique des méthodes traditionnelles et des tendances modernes dans l'enseignement au niveau primaire; administration et supervision d'un programme de méthodes d'enseignement au cycle primaire; initiation au leadership; animation de groupes; direction d'ateliers.

Brevet : Le programme prépare à l'obtention du "Supervisor's Certificate in Primary Education".

* Voir remarques 1 et 2, page 9.

Lecture, partie I, II et spécialisation

Durée : du 4 juillet au 4 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
Partie I : Brevet d'enseignement ou attestation de competence du ministère de l'Éducation de l'Ontario (niveau élémentaire ou secondaire).

Partie II : Brevet d'enseignement ou attestation de compétence du ministère de l'Éducation de l'Ontario (niveau élémentaire ou secondaire) et avoir réussi le cours de lecture (ou l'équivalent)

Spécialisation : Brevet d'enseignement du Ministère de l'Éducation de l'Ontario (niveau élémentaire ou secondaire), avoir réussi le cours de lecture, partie II, avoir au moins deux ans d'ensignement avec succès dans une école de l'Ontario et une lettre de recommandation de l'agent de supervision. (Ces documents doivent accompagner la formule de demande d'admission).

Contenu : Le cours est destiné aux enseignants du niveau élémentaire et du niveau secondaire et vise deux objectifs : l'amélioration des programmes de lecture et le développement d'experts dans ce domaine.

Chaque partie du cours comprendra trois composantes : un practicum; un tronc commun obligatoire et un certain nombre de thèmes au choix.

Brevet : Aux candidats qui auront terminé la partie I du cours avec succès le ministère décernera le certificat de Lecture, partie I.

Aux candidats qui auront terminé la partie II du cours avec succès le ministère décernera le certificat de Lecture, partie II.

Aux candidats qui auront terminé le cours de spécialisation avec succès, le ministère décernera le certificat de spécialisation en lecture.

* Voir remarques 1 et 2, page 9.

Séminaires pour l'obtention d'un brevet du type A

Durée : du 4 juillet au 11 août

Endroit : Faculté d'Éducation, Université d'Ottawa

Conditions d'admission* :
a) *Brevet d'enseignement secondaire* ou EST-4 (provisoire ou permanent);
b) un baccalauréat ès arts ou un baccalauréat ès sciences d'une université ontarienne (ou un grade que le Ministère juge équivalent) après un programme d'études de quatre ans (ou l'équivalent) après la 13e année, avec accumulation d'au moins 60 crédits (120 de l'Université d'Ottawa), et (1) dans lequel le candidat a obtenu une moyenne d'au moins 66 pour cent (ou l'équivalent) dans une ou deux disciplines de spécialisation; dans le cas de deux disciplines de spécialisation, on doit avoir obtenu au moins 42 crédits universitaires (84 de l'Université d'Ottawa) dans ces deux disciplines avec au moins 18 crédits (36 de l'Université d'Ottawa) dans chacune d'elles; dans le cas d'une seule discipline de spécialisation, au moins 27 crédits universitaires (54 crédits de l'Université d'Ottawa) ou satisfaire aux conditions requises pour l'obtention d'un brevet du type A, décrites dans la Circulaire 649; (2) une attestation signée par le directeur de l'école ou l'administrateur démontrant que le candidat a enseigné avec succès dans une école de l'Ontario.

Contenu : Les cours offriront aux candidats l'occasion d'étudier en profondeur leur discipline particulière, surtout au niveau de la 13e année.

Brevet : le *brevet provisoire d'enseignement secondaire, type A.*

* Voir remarque 2, page 9.

Programmes de langue française

Pour de plus amples renseignements, les candidats sont priés de consulter la description de ces programmes dans la première partie de cette brochure ou d'écrire au

Secrétariat
Formation des enseignants
Faculté d'Éducation
Université d'Ottawa
75 est, avenue Laurier
Ottawa (Ontario)
K1N 6N5

La Faculté considérera toute demande d'admission (ou avis de réinscription) remise ou adressée au Secrétariat par la poste, le vendredi 3 juin, au plus tard.

La Faculté se réserve le droit d'annuler tout programme, si le nombre de candidats n'est pas suffisant.

Locations of Summer Programs/ Endroits où seront offerts les cours

Courses/Cours		Address/Adresse
Communication Through Media July 5 – August 3	Parts I and II	Ontario Teacher Education College – Toronto 951 Carlaw Avenue, Toronto
Cours de formation de directeurs 5 juillet – 3 août	1re partie et 2e partie	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake, Sudbury
Elementary School Teacher-Librarians July 5 – August 3	Parts I, II, and Specialist	Saunders Secondary School 941 Viscount Road London
July 5 – August 3	Parts I, II, and Specialist	Ontario Teacher Education College – Toronto 951 Carlaw Avenue, Toronto
Éducation de l'enfance inadaptée 5 juillet – 3 août	1re partie, 2e partie et spécialisation	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake, Sudbury
Enseignement, cycles primaire et moyen 5 juillet – 3 août	Primaire – 1re partie et 2e partie Moyen – 1re partie	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake, Sudbury
French Conversation – Intensive July 3 – August 4		King's Hall Compton Quebec
Music July 3 – August 4	Vocal Elementary – Parts I, II, and Supervisor's	Weston Collegiate Institute 100 Pine Street Weston
	Vocal Secondary – Parts I, II, and Specialist	
	Instrumental Elementary – Parts I, II, and Supervisor's	
	Instrumental Secondary – Parts I, II, and Specialist	
Native Counsellor's Training Program July 4 – August 4	Parts I, II, and III	Laurentian University Sudbury

Primary-Junior Education July 5 – August 3	Primary – Parts I, II, and Supervisor's Junior – Parts I, II, and Specialist	The Rideau Teacher Centre 9 Dundas Street Kingston
July 5 – August 3	Primary – Parts I, II, and Supervisor's Junior – Parts I and II	Overlea Secondary School 135 Overlea Blvd. Toronto
Principal's Course July 5 – August 3	Sessions I and II	Victoria Hall Queen's University Kingston
July 5 – August 3	Sessions I and II	University of Western Ontario London
July 5 – August 3	Session I	University of Guelph Guelph
July 5 – August 3	Session I	Sheridan College Trafalgar Road Oakville
July 5 – August 3	Session I	Crescent School 2365 Bayview Avenue Toronto
July 5 – August 3	Session I	Seneca College 1750 Finch Avenue East Willowdale
Reading July 5 – August 3	Parts I and II	Ontario Teacher Education College – Hamilton 1400 Main Street West Hamilton
July 5 – August 3	Parts I, II, and Specialist	Silverthorn Collegiate Institute 291 Mill Road Etobicoke
School Attendance Counsellor's Certification Program July 5 – August 3	Parts I and II	Chown Hall Queen's University Kingston
Special Education July 5 – August 3	Parts I, II, and Specialist	The Robarts School 1090 Highbury Avenue London
July 5 – August 3	Parts I, II, and Specialist	Centennial S.S. 240 Thorold Road West Welland
Teaching Children with Language Difficulties – Aphasia July 4 – August 4		Teacher Education Centre The Sir James Whitney School 350 Dundas Street West Belleville

Teaching English as a Second Language (TESL) July 3 – August 4	Parts I, II, and Specialist	Central Technical School 725 Bathurst Street Toronto
Teaching French as a Second Language (TFSL) July 3 – August 4	Parts I, II, and Specialist	D'Arcy McGee Separate School 20 Bansley Ave. Toronto
Teaching Trainable Retarded Children July 5 – August 3	Parts I and II	The Robarts School 1090 Highbury Avenue London
Visual Arts July 5 – August 3	Parts I, II, and Specialist, and Supervisor's	Western Technical and Commercial School 125 Evelyn Crescent Toronto

Seminars

Career Development July 10 – July 14	Delaware Hall University of Western Ontario London
August 21 – August 25	Swiss Chalet Farms R.R. #1, Grafton (near Cobourg)
Heritage Languages July 3 – July 14	Macdonald Block Queen's Park, Toronto
Orientation professionnelle 10 juillet – 14 juillet	École des sciences de l'éducation Université Laurentienne chemin Ramsey Lake, Sudbury
Teaching Language to Deaf Children August 21 – August 25	Teacher Education Centre The Sir James Whitney School 350 Dundas Street West Belleville
Teaching Speech to Deaf Children August 14 – August 18	Teacher Education Centre The Sir James Whitney School 350 Dundas Street West Belleville
Visual Arts – Refresher Workshop July 5 – July 18 July 19 – August 1	Western Technical and Commercial School 125 Evelyn Crescent Toronto

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